



# Gentry Primary School

Winter Data Report Feb 19, 2024

# Gentry Primary Mid-Year MAP Literacy Proficiency

	Proficient	Close	In Need of Support
Kindergarten	38%	49%	13%
First Grade	30%	42%	28%
Second Grade	34%	25%	41%

# Gentry Primary Mid-Year MAP Math Proficiency

	Proficient	Close	In Need of Support
Kindergarten	50%	29%	21%
First Grade	41%	38%	21%
Second Grade	34%	34%	32%

# Gentry Primary

## Mid-Year MAP Literacy Fall-Winter Growth

<b>Literacy Fall to Winter</b>	<b>Observed Growth</b>	<b>Met Projected Growth Target</b>
<b>Kindergarten</b>	<b>78%</b>	<b>31%</b>
<b>First Grade</b>	<b>71%</b>	<b>27%</b>
<b>Second Grade</b>	<b>82%</b>	<b>47%</b>

# Gentry Primary

## Mid-Year MAP Math Fall-Winter Growth

<b>Literacy Fall to Winter</b>	<b>Observed Growth</b>	<b>Met Projected Growth Target</b>
<b>Kindergarten</b>	<b>86%</b>	<b>44%</b>
<b>First Grade</b>	<b>79%</b>	<b>29%</b>
<b>Second Grade</b>	<b>78%</b>	<b>45%</b>

# Plan for Improvement Focus Area: Student Proficiency

Literacy Goals	How	Timeline	Team Members Responsible	Evidence
Move 90% of students in the “close” status to “proficient” and move 90% of students in the “in need of support” status to “close”	SoR Solid Tier 1 Tier II WIN Tier III Small Group ESOL Groups	Aug 2023- May 2024	Grade level PLCs Admin MCL	CFAs MAP Acadience
Math Goal	How	Timeline	Team Members Responsible	Evidence
Move 90% of students in the “close” status to “proficient” and move 90% of students in the “in need of support” status to “close”	Solid Tier 1 Tier II WIN ESOL Groups	Aug 2023- May 2024	Grade level PLCs Admin MCL	CFAs MAP

“Grounded in the belief that each student brings tremendous assets, we set out to discover as much as possible about their instructional needs.”



(Gold & Maxwell - Jolly, 2006)