

<p>Content Standard:</p> <ul style="list-style-type: none"> ● 4 NPV.7 (KC) Decompose fractions 	<p>Supporting Standard:</p> <ul style="list-style-type: none"> ● CAR. 6 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number. ● NPV.5 (kc) • Compare two fractions with different numerators and different denominators. ● NPV.9(kc) Express a fraction with denominator 10 as an equivalent fraction with denominator 100. ● NPV.10(kc) Use decimal notation for fractions with denominators 10 or 100. <ul style="list-style-type: none"> ● 3.NF.A.3a, 3.NF.A.3b, 3.NF.A.3c, 3.NF.A.3d
<p>Type</p>	<p>Knowledge ____ Reasoning ____ Skill ____ Product ____</p>

Underpinning Learning Targets

<p>Knowledge Target</p> <ul style="list-style-type: none"> ● Students will develop an understanding that a fraction is a number. ● Students can put fractions in order. ● Students can state what fractions are equivalent. 	<p>Reasoning Targets</p> <ul style="list-style-type: none"> ● Students will use fractions on a number line to help with understanding that a fraction is a number. ● Students can identify which fraction is greater. ● Students will use simplifying and multiplication to find equivalent fractions. 	<p>Skill Targets</p> <p>Function:</p> <ul style="list-style-type: none"> ● Students will be given a number line and a set of fractions to place correctly on a number line. ● Students will be able to order fractions from greatest to least. 	<p>Product Targets</p> <ul style="list-style-type: none"> ● Students will draw a model & note to solve word problems of fractions. ● The strategy should include one or both: Equivalent fraction Decomposing
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<ul style="list-style-type: none">• Students can add and subtract fractions to find equivalent fractions.	<ul style="list-style-type: none">• Students will understand that the part of the whole never changes(Denominator) when adding or subtracting fractions.	<ul style="list-style-type: none">• Students will be given a fraction to put in its simplest form.• Students will add and subtract fractions with common denominators.	
Content Standard			

Type	Knowledge ____ Reasoning ____ Skill ____ Product ____

Underpinning Learning Targets

Knowledge Targets	Reasoning Targets	Skill Targets	Product Targets