

NPV.2 NPV.2	NPV.2	CAR 2 CAR 2	CAR 8
Read and write whole numbers up to	1.000.000 using base-ten numerals, word form, and various expanded froms.	Use computational fluency to add and subtract whole numbers up to 1,000,000 using strtegies and algorithms, including the standard	Solve mulitp-step wor and having whole-nur
	ana various expandea iroms.	1,000,000 using strtegies and algorithms, including the standard algorithm, with mastery by the end of 4th grade.	mulitplication ,and div remainders must be i
			using equations with quantity.
8/25 pre test	9/21	9/8 pretest 9/15 9/21	
1	2	1 1	
0 2	2 2	1 1	
2	2 3	1 1	
	3	2 3	
1 0	3 3	3 2	
0	3	1 3	
	2 3	2 2	
0	2 3 1 1 1	1 1 1 4	
0	1 1 3	1 1	
2	2	1 3	
2	4 4	2 3	
0	2 1	1 1	
1	2 3	1 3	
	2 2	1 2	
0	4 4	4 3	
	1 3	2 2 4	
1	1 2	1 1 3	
2	3 3	2 3	
0	2 2 1 2 2	1 1 3	
1	2	2	
1	2 3	2 3	
0	1 1 2	1 3	
0	1	1 1	
1		1 1 3	
2	3 3	1 2 3	
0	1 1	1 2 4	
1	2	1 2	
0	2 3	2 2 2 4	
1	3 3	2 2 3 4	
2	4 4	1 3 3	
3	4 4	2 4 4	
2	1 1	3 2	
1	2 3	2 3	
0	3	1 1 3	
		2	
1	3 3	3 4 4	
1	1 1	1 1 1	
1	3 3	2 2 3	
1	3 3	2 2 3 2 4 4	
2	3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 3 2 4 4 2 3 3	
1	3 3	4	
1	3 3	2 2 3	
1	1 1	1 1 4	
4 4	4 4 4	3 3 3 1 3 3	
1	1 2	1 1 2	
1	2	2 3	
1 1 3 2 2	2 2 3 2 2	1 4 4	
2	4 4	2 3 3	
1	2 3	2 3 3 1 3 3 1 3 3	
	2 3	1 3 3 1 1 1	
1 1		1 1 1	
1	2 3 3	1 2 2 3	
1	1 2 3	2 3	
1 1 1	1 2 3 2 2 3 3 3 3 3 3 3 3 4 4 4 4	1 2	
1	2 3	1 1 2	
3	3 3 3 3 3 3	2 3 3 2 3 3	
3 3 2	3 3 3 4 4 4	2 3 3	

0400		NPV8 NPV8 NPV8				NPV 7 NPV 7 NPV 7				
CAR 8 d problems posed with other answers, using a	CAR 8 h whole numbers addition, subtraction.	Evolain why a fraction a	/b is equalivalent to a fire	action (n*a)/(n*b) usina		Decompose frac	tions, including fra	ctions greater		
d problems posed wit mber answers, using a ision, including proble nterpreted and repres symbols standing for t	ms in which ent these problems	visuals fractions models principle a/b=(n*a)/(N* DENOMINATORS 2,	; generating equivalent in B). fRACTIONS INCL 3,4,5,6,8,10,12,100.	UDE UDE		using concrete n	tions, including fra ked numbers, into nodels, drawings, ctions include den 2,100.	and/or the		
symbols standing for t	ne unkn own					2,3,4,5,6,8,10,12	2,100.	ommators		

CAR.3 4.CAR.3	CAR.3	CAR.3				
Use strategie	s based on pl	ace value				
and the prop	es based on pl erties of opera -digit by one-c I two two-digit	ations to				
numbers and	two two-digit	whole				
numbers. 4x1 digit CFA	44 -1:-::					
4X I digit CFA	4x1 digit reteach					
3						
3						
3						
3						



NPV.2 NPV.2	NPV.2		CAR 2 CAR 2	CAR 2		CAR 8
Read and write whole numbers up to	1.000.000 using base-ten numera	als, word form,	Use computational fluency to add a	and subtract whole numbers up to		Solve mulitp-step wo
	and various e	xpanded froms.	1,000,000 using strtegies and algorithm, with mastery by the end	orithms, including the standard of 4th grade.		Solve mulitp-step we and having whole-nu mulitplication ,and d remainders must be
						using equations with quantity.
	2 2		1	4		
2	2 2	4	2	2 3		
3	4 4	4		3 3		
2	2 3	3	1	2 3		
2	4 3	3		3		
3	2 3	3	2	2 3		
3	2 3	3	2	3 3		
1	2		1	1 1		
1	2 3	3	1	1 3		
1	2 3	3	2	3 3		
2	2 3	3	2	3 3		
1	2 3	3	1 2	3 3		
3	4 4	4	1	2 3		
3	3 3	3	2	2 3		
1	4 4	4	1	2 3		
1	3 3	3	1	1 3		
2	3		1	1		
4	4 4	4	3	3 3		
1	2 3	3	2	3 3		
1	2 2	3	1	1 3		
1	2 2 3	3		3		
1	2 3	3	2	2 3		
1	4 4	4	1	2 3		
2	4 4	4	2	3 3		
1	2 3	3	2	3 3		
2	3 3 4	3	3	3 3		
1		3	1	2 3		
1	2 2 4	4	2	3 3		
3	3 3	3	2	2 3		
1	2		1	1 3		
1	2 3	3	3	3 3		
	2 3	3	1	2 3		
2	2 3	3	2	2 3		
2	2 3	3	1 2	1 2 3 3	3	
1	2 3	3	1	1 2		
2	3 3	3	2	2 3		
1	2 3	3	1	3		
1	4 4	3	1	1 2		
1		4	1	3		
1	2 3	3	1	1		
1	2 3	3	1	1 3		
1	2 3	3	1	1 3		
3		4	2	3		
1	3 3 4	3 4	1	2 3		
1	2 3	4	1	3		
1	1		1	1 2		
 1	2 3	3	1	1 3		
1	1 3	3	1	3		
2	3 3	3	1	2 3		
	10/12 62% passed			10/11/23 64% passed		

CAR 8	CAR 8	NPV 8 NPV 8 NPV 8				NPV 7 NPV 7 NPV 7				
d problems posed with whole numbers where answers, using addition, subtraction, iston, including problems in which interpreted and represent these problems symbols standing for the unkn own		Explain why a fraction a visuals fractions models principle a/b=(n^a)/(N*DENOMINATORS 2,	action (n*a)/(n*b) using ractions, using the UDE	Decompose fractions, including fractions greater than one and mixed numbers, into unit fractions, using concrete models, drawings, and/or the numberline. Fractions include denominators 2,3,4,5,6,8,10,12,100.						

	CAR.3	CAR.3				
4.CAR.3	- 6					
Use strategie and the proper multiply four-numbers and numbers.	s based on pi erties of opera	ace value				
multiply four-	digit by one-	digit whole				
numbers and	two two-digit	whole				
numbers.						
3						
3						
3						
3						
3						
1						
3						
3	3					
2	3					
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