Tra																				
Tra	ck:																			
Date	Form of		Action Step	Status of Last Action Step	What is left to master from last week's' Action Step?	Summary of Observation	# of Total	# of	# of counts	Total % of Scholars On-	RTTC Overall	Precise Directions	Narrations	Incentives	Consequences Overall Rating	Relationships	Evidence		Use	ed for Global Sur
	Coaching	Time/ Class:	What:		(Which micro steps do we need to keep working on?)		Scholars	# of Scholars Off-Task		Scholars On- Task	Culture Rating	(MVP) Overall Rating	Overall Rating	Overall Rating	Overall Rating	Overall Rating				
7-7/21	Formal		How: Went through training with 3rd grade with new open														_			
	Meeting	8-3	Went through training with 3rd grade with new open approach to individualized learing utilizing team approach. Set up a plan for teaching.																	
			approach. Set up a plan for teaching.																	
																	1			
15/2023	whole group		Learning whole group. Learning expectations.	Not Met	Knowing when to speak up with lead teacher,	Willams started with rules, chants, and											new or	A. F. Street		
	learning		Working as a team, Karen, Lisa, Bryant, Knight,		evnertations of teachers annurintal notes. During enrial	evnertations. Lies answered review the answers												THE PARTY		
		8:30			review and seat work. Goals, Expectations, and Rules established. Implement Core Curriculum with fidelity	Mistakes are ok, Lisa gave sentence stems and verbal aids. Knight pulled student to side. Bryant helped with behavior and keeping on task. All											A 'A			
						teachers need to take anadotal notes. All														
16/2023	whole group		Learning whole group, Expectations with Science and transitions with teachers Barnes, Knight, Lisa,	Partially Met	Teachers need to engage students that are being distracted. Met working with team members. Established	Barns lead teaching on What is a Scienctist. Teachers walked around the room helping transition														
l'		12:30	Karen.		goals for spiral revew, Set expectations for Science.	times to go smoothly. Lead teacher Asked to illustrate and draw pictrue of a Scientist. all														
		12:30				teacher engaging students. Williams took over reviewing rules for sprial review. Hillis worked with													-	1
						reviewing rules for sprial review. Hillis worked with demonstrating answers and how to answer												-	6	S
17/2023	Formal Meeting		Met to talk about expectations and what to do with procedures. Will have her co teach on Tuesday																0.	S
ľ	Meeting	9:15	and Thursday in literacy block so that we all have															10		
		9:15	the same expectations. Also set up student center areas.																	2.
21/2023	Walkthrough and RTF		expectations, , transitions, engagment, and co teaching.	Met	Expectations of classroom students are set. Students were answering in complete sentences and voice level established. Teacher was reviewing minute math and teaching a science lesson. More modeling and walking	Student were all seating at proper seat. Some students needed one on one help and a few others needed alternate seating. All students were complete seat work with expectations set. No	56													
ľ	Cycle	8:00:00 AM, 8:	J		established. Teacher was reviewing minute math and	needed alternate seating. All students were														
		30 whole group.																		
		· .			class. We will still monitor expectations throughout the year.	co teaching and lead teaching was established.														
/2023	Formal		We met to discuss rubrics and grade 1st priority														1			
ľ	Meeting	2:20	students and group them according to ablility. We clarified what 1-4 would look like and decided as a																	
8/2023	Data Day																+			
	.	PLT times	Worked with each grade level going over data and implementing CFA tracker and knowing where students are at. We sorted grading scales and																	
		. L. allies	placed students were they are in need.																	
1/2022	SND		expectations transitions engagement and as	Met	This was in the Science block with MDo Romae Cho 454	Students were activiely engages. Teacher asset	27	all	-	100.00	Active	Active Participation	Active	Active	Active Participation	Active		7.00		
.,2023	SND Coaching	8:30	expectations, , transitions, engagment, and co teaching. Flow of lesson student engagement	me.	This was in the Science block with MRs. Barnes. She did great job making connectons modeling , and giving expectations before hand. Students were actively	manipipilatives to review organizims and the life	science	students were	'	100.00	Active Participation	Faruupduun	Active Participation	Active Participation	rouve ranucipation	Active Participation	1			
- [Cycle	6:30			expectations before hand. Students were actively engaged. I will go in Math block and see expectations as	cycle.	block	were working									200	4		
3/2022	co teaching		Co- teaching model and support,	Partially Met	well	Students were completing a worksheet as a whole	42	with	1-2 with	90%	On Task	On Task	Transformative	Active	On Task	On Task	-		1	
	roudilly	9:30			We need to have all teachers in whole group time aiding and helping one on one with students. More team approach.	Students were completing a worksheet as a whole group. Students were called one on one to help solve problem. Students got to call out the steps	*3	°	1-2 with teahcer in	5070	a.r man	a ruun	Transformative Engagement	Active Participation		J 10.00	100000		-	
		5.30			approach.	solve problem. Students got to call out the steps I know that the teacher was teaching onely one step	,		proxicimity									Sec.	A STATE OF THE PARTY OF THE PAR	
/2023	Walkthrough	8:30	Just doing a check in walk- through co-teaching	Met	Continue to work on co teaching aspects of all teachers	studente might have etavaded counting un											State of the last	A STATE OF THE STA	14	
9/25	Walkthrough co teaching	9:16 10:00	Small group on MOndays Co teaching model and support as well as student engagement. Check for understanding. Leveled	Partially Met	All students were working on Freckle unless pulled with	Teacher was meeting with students in group of				70%	Disengaged	On Task	Ritual	Ritual	On Task	On Task				
					Getting students engaged and recording responses when	Teachers were teaching from Go Math curriculm	45+	4	5	70%	Ritual		Ritual	Ritual	Ritual Compliance		-	A11 - 391		
		10.00	engagement. Check for understanding. Leveled	Not Met student engagment in whole group	All students were working on Freckle unless pulled with Getting students engaged and recording responses when needed, more than just roll call to get engaged.	Teachers were teaching from Go Math curriculm, Working with whole group, Teachers doing daily	45+	4	5	70%	Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance				
10/2	Walkthrough		questioning. student engagement, other than calling on one on	group Partially Met	Getting students engaged and recording responses when needed, more than just roll call to get engaged. group talk, or other engagement stratigies	Teachers were teaching from Go Math curriculm, Working with whole group, Teachers doing daily review, Need more chek for understanding. Teacher doing minute math with student explaining	45+ 21	2	5		Ritual		Ritual Compliance		Ritual Compliance On Task					
	Walkthrough	12:50	questioning. student engagement, other than calling on one on student engagement, other than calling on one on or	group Partially Met	group talk, or other engagement stratigies	Teacher doing minute math with student explaining	45+	2	1	98.00	Ritual Compliance	Ritual Compliance On Task	Ritual	On Task	On Task	Ritual Compliance On Task	4	1		
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Date	Form of Coaching	Time/ Class:	Action Step What: How:	Status of Last Action Step	What is left to master from last week's' Action Step? (Which micro steps do we need to keep working on?)	Summary of Observation	II of Total Scholars	II of Scholars Off-Task	# of counts	Total % of Scholars On- Task	RTTC Overall Culture Rating	Precise Directions (MVP) Overall Rating	Narrations Overall Rating	Incentives Overall Rating	Consequences Overall Rating	Relationships Overall Rating	Evidence	Used for Global Summary
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