










Track:																	Evidence	Used for Global Summary	
Date	Form of Coaching	Time/Class	Action Step What: How:	Status of Last Action Step	What is left to master from last week's Action Step? (Which micro steps do we need to keep working on?)	Summary of Observation	# of Total Scholars	# of Scholars On-Task	# of counts	Total % of Scholars On-Task	RTTC Overall Culture Rating	Precise Directions (MVP) Overall Rating	Narrations Overall Rating	Incentives Overall Rating	Consequences Overall Rating	Relationships Overall Rating	Evidence	Used for Global Summary	
7/17-221	Formal Meeting	8-3	Went through training with 3rd grade with new open approach to individualized learning utilizing team approach. Set up a plan for teaching.																
8/15/2023	whole group learning	8:30	Learning whole group. Learning expectations. Working as a team. Karen, Lisa, Bryant, Knight,	Not Met	Knowing when to speak up with lead teacher, expectations of teachers, anecdotal notes. During spiral review and seat work. Goals, Expectations, and Rules established. Implement Core Curriculum with fidelity	Williams started with rules, chants, and expectations. Lisa answered review the answers. Mistakes are ok. Lisa gave sentence stems and verbal aids. Knight pulled student to side. Bryant helped with behavior and keeping on task. All teachers need to take anecdotal notes.													
8/16/2023	whole group learning	12:30	Learning whole group. Expectations with Science and transitions with teachers Barnes, Knight, Lisa, Karen	Partially Met	Teachers need to engage students that are being distracted. Met working with team members. Established goals for spiral review. Set expectations for Science.	Barna lead teaching on What is a Scientist. Teachers walked around the room helping transition times to go smoothly. Lead teacher asked to illustrate and draw picture of a Scientist. all teacher engaging students. Williams took over reviewing rules for spiral review. Hills worked with demonstrating answers and how to answer													
8/17/2023	Formal Meeting	9:15	Met to talk about expectations and what to do with procedures. Will have her co teach on Tuesday and Thursday in literacy block so that we all have the same expectations. Also set up student center areas.																
8/21/2023	Walkthrough and RTT Cycle	8:00:00 AM, 8:30 whole group	expectations, transitions, engagement, and co teaching.	Met	Expectations of classroom students are set. Students were answering in complete sentences and voice level established. Teacher was reviewing minute math and teaching a science lesson. More modeling and walking around room from co teachers when not addressing the class. We will still monitor expectations throughout the year.	Student were all seating at proper seat. Some students needed one on one help and a few others needed alternate seating. All students were complete seat work with expectations set. No talking and voice levels set. Transition was smooth, co teaching and lead teaching was established.	56												
9/5/2023	Formal Meeting	2:20	We met to discuss rubrics and grade 1st priority students and group them according to ability. We clarified what 1-4 would look like and decided as a																
9/8/2023	Data Day	PLT times	Worked with each grade level going over data and implementing CFA Tracker and knowing where students are at. We sorted grading scales and placed students where they are in need.																
9/11/2023	SND Coaching Cycle	8:30	expectations, transitions, engagement, and co teaching. Flow of lesson student engagement	Met	This was in the Science block with Mrs. Barnes. She did great job making connections modeling, and giving expectations before hand. Students were actively engaged. I will go in Math block and see expectations as well.	Students were actively engages. Teacher gave manipulatives to review organisms and the life cycle.	27	all students were working with	1	100.00	Active Participation	Active Participation	Active Participation	Active Participation	Active Participation	Active Participation			
9/13/2023	co teaching	9:30	Co-teaching model and support.	Partially Met	We need to have all teachers in whole group time aiding and helping one on one with students. More team approach.	Students were completing a worksheet as a whole group. Students were called one on one to help solve problem. Students got to call out the steps I know that the teacher was teaching only one step	43	5 1-2 with teacher in proximity		90%	On Task	On Task	Transformative Engagement	Active Participation	On Task	On Task			
9/21/2023	Walkthrough	8:30	Just doing a check in walk-through co-teaching	Met	Continue to work on co teaching aspects of all teachers	Teacher was meeting with students in group of	25	4	5	70%	Disengaged	On Task	Ritual	Ritual	On Task	On Task			
9/25/2023	co teaching	10:00	Co teaching model and support as well as student engagement. Check for understanding. Leveled questioning	Partially Met	Getting students engaged and recording responses when needed, more than just roll call to get engaged.	Teachers were teaching from Co Math curriculum. Working with whole group. Teachers doing daily review. Need more check for understanding.	45+				Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance	Ritual Compliance			
10/2	Walkthrough	12:50	student engagement, other than calling on one on one	Partially Met	group talk, or other engagement strategies	Teacher doing minute math with student explaining	21	2	1	98.00	On Task	On Task	Ritual	On Task	On Task	On Task			
11/1	SND	2:15	student engagement, other than calling on one on one	Partially Met	initiated calling on groups, and fun and talk. Still need	Teacher was in whole group, created chants, hit	45+	Many but	students 2-	80%	Transformative	Transformative	Ritual	Transformative	Ritual Compliance	Active			
11/8/2023	Walkthrough	5:19	How to engage in lesson of minute math	Met	Teacher timed test of math save time for timed test.	Teacher modeled what a solid have faces. How	25	2	2	98.00	On Task	On Task	Active	On Task	On Task	On Task			
11/14/2023	co teaching	8:30	Collecting in 3rd and 4th grade group. Will be																
11/29/2023	whole group	8:30/1:15	Helped Science teacher teach math. Co taught with																
12/4/23	Walkthrough	9:04	Small group engagement	Not Met	everyone actively engaged, possible rotations or centers.	Teacher was calling students one on one and	23	7 this was	2	80%	Transformative	Transformative	Transformative	On Task	On Task	On Task		