# Gentry School District School Improvement Plans Update 

After a comprehensive review of multiple data points at the district level and at each building, the committees determined there is no need for changes to the District or building improvement plans at this time.



| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 135-158 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $97 \%$ | $68 \%$ | 95\% student population within or <br> exceeding range |
| $* 69 \%$ students grew 7+ pts <br> ${ }^{2} 28 \%$ sts grew 1-6 pts | Proj. growth assigned 7-15 pts |  |

## Kindergarten Literacy Data

| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 139-158 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $97 \%$ | $76 \%$ | $87 \%$ student population within or <br> exceeding range |
| $* 77 \%$ sts grew 7+ pts <br> ${ }^{2} 20 \%$ sts grew 1-6 pts | Proj, growth assigned 7-14 pts |  |

## Kindergarten Math Data



## 1st grade Math Data

| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 166-196 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $92 \%$ | $68 \%$ | 97\% student population within or <br> exceeding range |

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2nd grade 2-5 Literacy Data
*64% have 3rd grade (beg of yr) 189+ RIT score - This is a key RIT score to
enter 3rd grade. If 7pts each test session continues, 70% probability of
success on ACT Aspire.
*29% currently score beg of 4th grade or above RIT
*4 sts currently scoring beg 5th grade RIT
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| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 152-178 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $80 \%$ | $60 \%$ | 92\% student population within or <br> exceeding range |

## 2nd grade K-2 Literacy Data

| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 171-197 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $94 \%$ | $70 \%$ | 99\% student population within or <br> exceeding range |

## 2nd grade 2-5 Math Data

*59\% have 3rd grade (beg of yr) 188+ RIT score - This is a key RIT score to enter 3rd grade If 7 pts each test session continues, $70 \%$ probability of success on ACT Aspire.
*14\% currently score 4th grade beg of 4th grade RIT

| Fall to Winter <br> Observed growth | Met or Exceeded Projected <br> Winter Growth Target | 2020 Winter Norm Range 158-182 <br> NWEA MAP states 68\% student population <br> within range |
| :--- | :--- | :--- |
| $89 \%$ | $84 \%$ | $90 \%$ student population within or <br> exceeding range |

## 2nd grade K-2 Math Data

| Literacy | Kinder | 1st grade | 2nd grade |
| :---: | :---: | :---: | :---: |
| Wtr 2020-21 | 49\% | 51\% | 46\% |
| Wtr 2022-2023 | 68\% | 55\% | 68\% |
|  | +19\% | +4\% | +22\% |
| (1alm |  |  |  |
| Math | Kinder | 1st grade | 2nd grade 2-5 |
| Wtr 2020-2021 | 57\% | 50\% | 43\% |
| Wtr 2022-2023 | 76\% | 61\% | 70\% |
|  | +19\% | +11\% | +27\% |

Trend Data: Increase in \# of students meeting or exceeding growth goals since 2020

## Continuing:

## PLC Process

- Refining Common Formative Assessments to ensure alignment with standard expectations
- Increased teacher understanding of detailed components within each standard
- PLC Network: Partnering with Eureka Springs Elementary school - team observations, team evaluation

Instructional Process:

- Earlier and more targeted intervention: CFAs, dyslexia screening, SIT (Student Intervention Team) process
- More detailed communication with interventionists
- Adjusting pacing guide/unit map to ensure the flow of standards provides logical skill progression: prerequisites, reciprocal relationships, explicit connection
- Action Research: Teacher initiated, Phonics First and Chip Kits


## New

Learning Ladders - Success criteria for all essential standards


Students requiring Tier 3 services

- New zoning schedule for 1 SLE classroom with inclusion
- In process - new schedule for resource teacher to maximize inclusion
- In process - new zoning schedule for 2 nd SLE classroom

Result of Kindergarten Action Research: 75\% students scoring ready or exceeding in Mrs. Jech's classroom

## What are we doing differently?

## Gentry Intermediate School Winter MAP Growth Report

## Third Grade Data

$\left.\begin{array}{|c|c|c|c|c|}\hline \begin{array}{c}\text { Third } \\ \text { Grade }\end{array} & \begin{array}{c}\text { Observed } \\ \text { Growth } \\ \text { Fall to Winter }\end{array} & \begin{array}{c}\text { Met Projected } \\ \text { Winter Growth } \\ \text { Target }\end{array} & \begin{array}{c}\text { Met Projected } \\ \text { Winter Growth } \\ \text { Target and } \\ \text { Exceeded that } \\ \text { Target }\end{array} & \begin{array}{c}\text { 2020 Winter } \\ \text { Achievement } \\ \text { Norm Range } \\ \text { states 68\% } \\ \text { student }\end{array} \\ \hline \text { population within } \\ \text { range }\end{array}\right]$

## Gentry Intermediate School Winter MAP Growth Report Fourth Grade Data

| Fourth |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Observed <br> Growth <br> Fall to Winter | Met Projected <br> Winter Growth <br> Target | Met Projected <br> Winter Growth <br> Target and <br> Exceeded that <br> Target | 2020 Winter <br> Achievement <br> Norm Range <br> states 68\% <br> student |
| Literacy | $60 \%$ | $33 \%$ | $80 \%$ | Range:186-219 <br> range |
| Mathematics | $78 \%$ | $36 \%$ | $82 \%$ | Range:191-221 <br> $73 \%$ |
| Science | $69 \%$ | $50 \%$ | $83 \%$ | Range:188-211 <br> $84 \%$ |

## Gentry Intermediate School Winter MAP Growth Report Fifth Grade Data

| Fifth Grade | Observed Growth Fall to Winter | Met Projected Winter Growth Target | Met Projected Winter Growth Target and Exceeded that Target | 2020 Winter <br> Achievement Norm Range states 68\% student population within range |
| :---: | :---: | :---: | :---: | :---: |
| *Literacy | 75\% | 61\% | 95\% | $\begin{gathered} \text { Range:193-225 } \\ 79 \% \end{gathered}$ |
| Mathematics | 82\% | 54\% | 87\% | $\begin{gathered} \text { Range:199-231 } \\ 77 \% \end{gathered}$ |
| Science | 82\% | 56\% | 86\% | Range:193-216 88\% | Winter MAP Growth Report

## Winter Growth Target Comparison

| Met or Exceeded <br> Winter Growth <br> Target | Content <br> Area | 3rd Grade | 4th Grade | 5th Grade |
| :---: | :---: | :---: | :---: | :---: |
| Winter 21-22 | Literacy | $42 \%$ | $29 \%$ | $33 \%$ |
| Winter 22-23 | Literacy | $\mathbf{5 7 \%}$ | $\mathbf{3 3 \%}$ | $\mathbf{6 1 \%}$ |
| Winter 21-22 | Mathematics | $46 \%$ | $36 \%$ | $33 \%$ |
| Winter 22-23 | Mathematics | $\mathbf{7 3 \%}$ | $36 \%$ | $\mathbf{5 4 \%}$ |
| Winter 21-22 | Science | $54 \%$ | $46 \%$ | $34 \%$ |
| Winter 22-23 | Science | $\mathbf{5 6 \%}$ | $\mathbf{5 0 \%}$ | $\mathbf{5 6 \%}$ |

## Gentry Middle School Winter MAP Growth Report Reading

GMS STUDENTS SCORING ATIABOVE MAP STUDENT ACHIEVEMENT NORMS

| 6th | 64/131 |
| :---: | :---: |
| 7th | 51/108 |
| 8th | 69/131 |

## FALL TO WINTER PROJECTED GROWTH MET

|  | Fall | Winter | Difference |
| :---: | :---: | :---: | :---: |
| 6TH | $40 \%$ | $37 \%$ | $-3 \%$ |
| 7TH | $49 \%$ | $47 \%$ | $-2 \%$ |
| 8TH | $50 \%$ | $53 \%$ | $+3 \%$ |

## Gentry Middle School Winter MAP Growth Report Math <br> ,

GHS STUDENTS SCORING ATIABOVE MAP STUDENT ACHIEVEMENT NORMS


## FALL TO WINTER PROJECTED GROWTH MET



|  | Fall | Winter | Difference |
| :--- | :---: | :---: | :---: |
| 6th | $27 \%$ | $27 \%$ | $0 \%$ |
| 7th | $41 \%$ | $34 \%$ | $-7 \%$ |
| 8th | $21 \%$ | $38 \%$ | $+17 \%$ |

## Gentry Middle School Winter MAP Growth Report Science

GHS STUDENTS SCORING ATIABOVE
MAP STUDENT ACHIEVEMENT NORMS

| 6th | $63 / 132$ | $48 \%$ |
| :--- | :--- | :--- |
| 7th | $64 / 108$ | $60 \%$ |
| 8th | $78 / 126$ | $62 \%$ |


| 6th | 125/132 | 95\% |
| :---: | :---: | :---: |
| 7th | 96/108 | 88\% |
| 8th | 113/126 | 90\% |
| ALL | 334/366 | 91\% |

## FALL TO WINTER PROJECTED GROWTH MET



|  | Fall | Winter | Difference |
| :--- | :---: | :---: | :---: |
| 6th | $21 \%$ | $38 \%$ | $+17 \%$ |
| 7th | $50 \%$ | $52 \%$ | $+2 \%$ |
| 8th | $65 \%$ | $63 \%$ | $-2 \%$ |

# Gentry Middle School Winter MAP Growth Report 

## BY GRADE LEVEL

|  | READING | MATH | SCIENCE |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 6 TH | $37 \%$ | $47 \%$ | $53 \%$ |
| 7 TH | $27 \%$ | $34 \%$ | $38 \%$ |
| 8 TH | $38 \%$ | $52 \%$ | $63 \%$ |

## Gentry High School Winter MAP Growth Report Reading

## GHS STUDENTS SCORING ABOVE MAP STUDENT ACHIEVEMENT NORMS

| 9th | $73 / 111$ | $66 \%$ |
| ---: | ---: | :--- |
| 10th | $58 / 115$ | $50 \%$ |
| 11th | $64 / 102$ | $63 \%$ |



## Gentry High School Winter MAP Growth Report Math

GHS STUDENTS SCORING ABOVE MAP STUDENT ACHIEVEMENT NORMS


GROWTH FALL TO WINTER

| 9th | $63 / 127$ | $50 \%$ | sill |
| ---: | :--- | :--- | :--- |
| 10th | $61 / 114$ | $54 \%$ |  |
| 11th | $47 / 68$ | $69 \%$ | 年 |

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FALL TO WINTER GROWTH TRENDS

|  | $21 / 22$ | $22 / 23$ | Difference |  |
| :--- | :--- | :--- | :--- | :--- |
| Current 10th | $65 \%$ | $58 \%$ | $-7 \%$ |  |
| Current 11th | $59 \%$ | $57 \%$ | $-2 \%$ |  |

## Gentry High School Winter MAP Growth Report Science

GHS STUDENTS SCORING ABOVE MAP STUDENT ACHIEVEMENT NORMS

| 9th | $81 / 118$ | $69 \%$ |  |
| ---: | :--- | ---: | :--- |
| 10th | $67 / 112$ | $60 \%$ |  |
| 11th | No norm available |  |  |

FALL TO WINTER GROWTH TRENDS

|  | $21 / 22$ | $22 / 23$ | Difference |
| :--- | :---: | :---: | :---: |
| Current 10th | $57 \%$ | $51 \%$ | $-6 \%$ |
| Current 11th | $51 \%$ | $47 \%$ | $-4 \%$ |

## Gentry High School

## SLIP Update: Career Goal

- All GHS Students have participated in 4 career seminars with to see their choice of one of 76 different industry professionals in our area
- 431 students have attended one of 17 Career Field Trips
- 9 students job shadowed (2 received immediate job offers)
- 5 students are participating in Internships
- 3 students are in paid Apprenticeships
- 7 students have committed to Armed Forces

