## **Gentry Intermediate School**

## School Improvement Plan 2022-2023

## Focus Area: Achievement

Literacy Goals	How	Implementation Timeline	Persons Responsible	Evidence
All students will demonstrate observed MAP growth.	<ul> <li>SoR Strategies</li> <li>Personalized Small Group Instruction</li> <li>Tier I Instruction</li> <li>Tier II Intervention</li> <li>Tier III Intervention</li> </ul>	August 2022- May 2023	Team Teachers MCL Principal	100% of students attain growth.
Increase the number of students scoring "ready" or "exceeding" on the ACT Aspire to 65% in grades 3-5.	<ul> <li>SoR Strategies</li> <li>Personalized Small Group Instruction</li> <li>Tier I Instruction</li> <li>Tier II Intervention</li> </ul>	April 2023	Team Teachers MCLs Principal	Students scoring at or above 65% percentile on the ACT Aspire.
Through the Professional Learning Community model, implement a strong RTI system to address the individual needs of each student in grades 3-5.	<ul> <li>Targeted Small Group Instruction</li> <li>Phonics1st</li> <li>Benchmark Literacy</li> <li>SoR Strategies</li> <li>Common Formative Assessments</li> <li>Collaborative Data Teams</li> </ul>	August 2022- May 2023	Team Teachers MCLs Principal	CFA Data WIN Trackers
Increase the effectiveness of Tier 1 instructional practice.	<ul> <li>TESS Observations</li> <li>OC Coaching Cycles</li> <li>Peer Observations</li> <li>Team Data Meetings</li> <li>SMART Goals</li> </ul>	August 2022- May 2023	MCLs Principal Team Teachers	Common Formative Assessment Data Principal and MCL Input

Math Goals	How	Implementation Timeline	Persons Responsible	Evidence
All students will meet or exceed their yearly MAP growth goal in math.	<ul> <li>MathQuest Strategies</li> <li>Personalized Small Group Instruction</li> <li>Tier I Instruction</li> <li>HMH GoMath</li> <li>Tier II Intervention</li> <li>Tier III Intervention</li> </ul>	August 2022- May 2023	Team Teachers MCLs Principal	100% of students attain growth.
Increase the number of students scoring "ready" or "exceeding" on the ACT Aspire to 65% in grades 3-5.	<ul> <li>MathQuest Strategies</li> <li>Personalized Small Group Instruction</li> <li>Tier I Instruction</li> <li>HMH GoMath</li> <li>Tier II Intervention</li> </ul>	April 2023	Teachers MCLs Principal	Students scoring at or above 65% percentile on the ACT Aspire.
Through the Professional Learning Community model, implement a strong RTI system to address the individual needs of each student in grades 3-5.	<ul> <li>Targeted Small Group Instruction</li> <li>Waggle</li> <li>HMH Do Math</li> <li>Common Formative Assessments</li> </ul>	August 2022- May 2023	Collaborative teacher teams MCLs Principal	CFA Data WIN Trackers
Increase the effectiveness of Tier 1 instructional practice.	<ul> <li>TESS Observations</li> <li>OC Coaching Cycles</li> <li>Peer Observations</li> <li>Team Data Meetings</li> <li>SMART Goals</li> </ul>	August 2022- May 2023	MCLs Principal Team Teachers	Common Formative Assessment Data Principal & MCL Input