Gentry School District Report to the Public

September 26, 2022
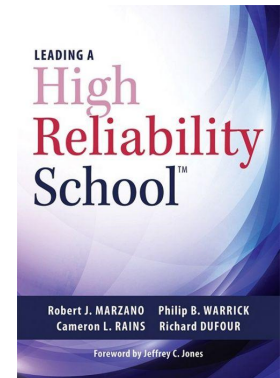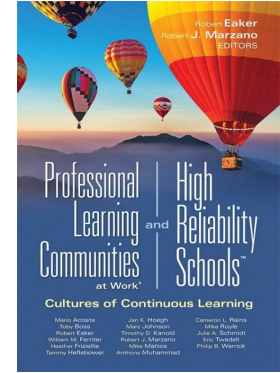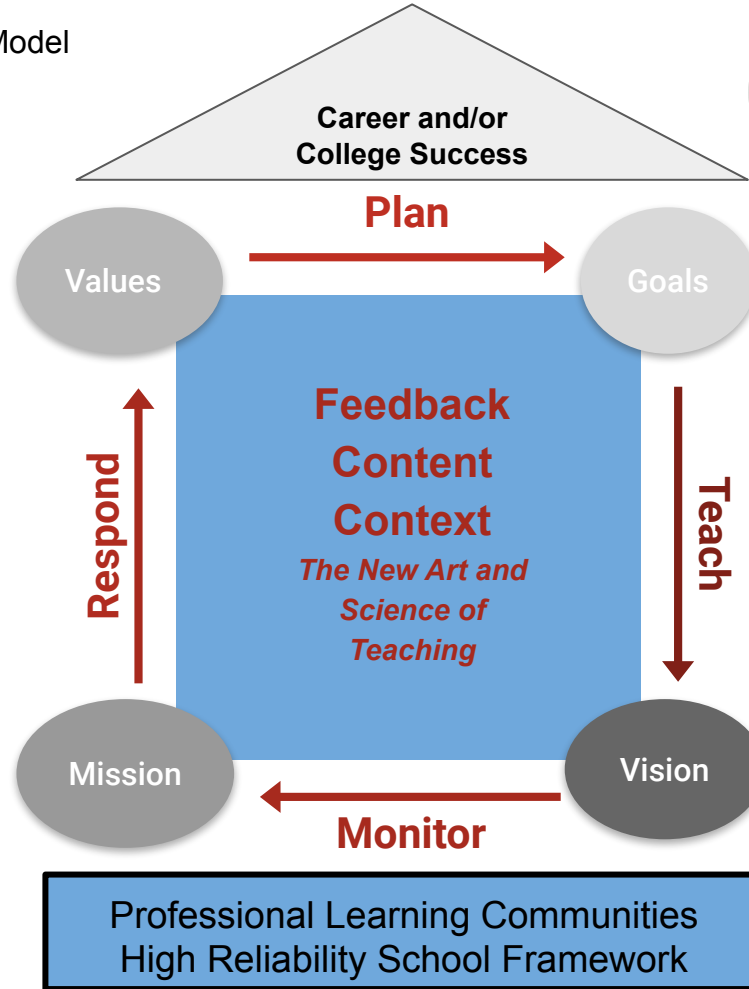
Cornerstones: Mission, Vision, Values, and Goals

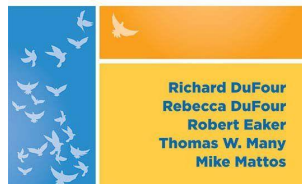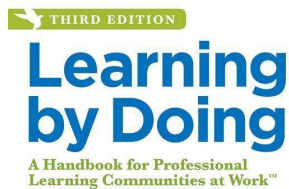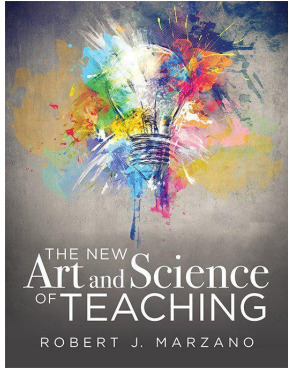*The mission of Gentry Public Schools is to work with the Community in providing safe and successful educational experiences for each student.*

The Gentry School Board envisions a school district where...

1. The stakeholders are involved in providing successful educational experiences for all students.

2. Students and staff each maintain high individual achievement. Support for success is provided for all students and staff.

3. The learning environment provided is healthy and safe both physically and emotionally for all students.

4. Learning builds the capacity of students to act on their own to better themselves.

5. Gentry School District is recognized as a leader in maintaining a system of quality educational experiences and high expectations.
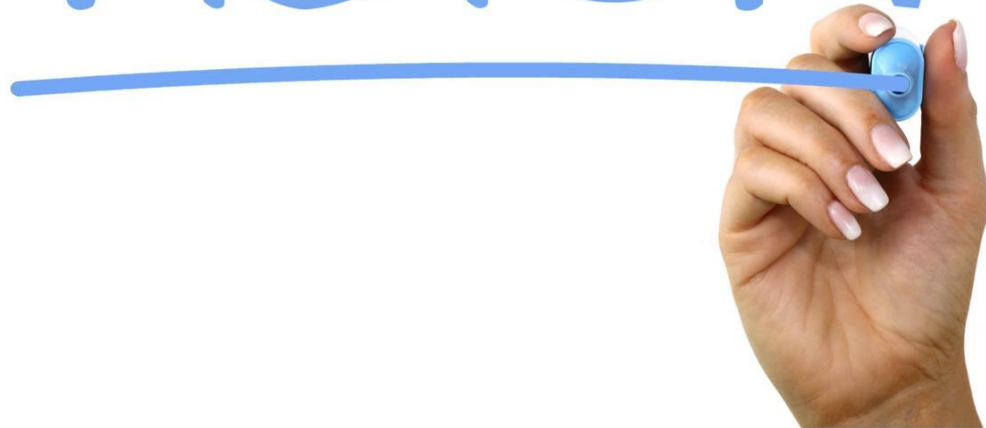
Our Values

As a district, we value

1. Family and community
2. Student achievement and post-secondary success
3. Collaboration, innovation, and accountability
4. Financial solvency

Feedback	Content	Context

Providing and Communicating Clear Learning Goals
  1. Providing Scales and Rubrics
  2. Tracking Student Progress
  3. Celebrating Success
 	
Assessment
  1. Informal Assessments of the Whole Class
  2. Formal Assessment of Individual Students
	Direct Instruction Lessons
	  1. Chunking Content
	  2. Processing Content
	  3. Recording and Representing Content
	  4. Practicing and Deepening Lessons
	  5. Structured Practice Sessions
	  1. Examining Similarities and Differences
	  2. Generating and Defending Claims
	
	Knowledge Application Lessons
	  1. Engaging Students in Cognitively Complex Tasks
	  2. Providing Resources and Guidance
	  3. Generating and Defending Claims
	
	Conducting Knowledge Application Lessons
	  1. Engaging students in cognitively complex tasks
	  2. Providing resources and guidance
	  3. Generating and defending claims
	
	Strategies That Appear in All Types of Lessons
	  1. Previewing
	  2. Highlighting Critical Information
	  3. Reviewing Content
	  4. Revising Knowledge
	  5. Reflecting on Learning
	  6. Purposeful Homework
	  7. Elaborating on Information
	  8. Organizing Students to Interact
		Engagement
		  1. Noticing When Students are not Engaged and Reacting
		  2. Increasing Response Rates
		  3. Using Physical Movement
		  4. Maintaining a Lively Pace
		  5. Demonstrating Intensity and Enthusiasm
		  6. Presenting Unusual Information
		  7. Using Friendly Controversy
		  8. Using Academic Games
		  9. Providing Opportunities for Students to Talk about Themselves
		  10. Motivating and Inspiring Student
		
		Rules and Procedures
		  1. Establishing Rules and Procedures
		  2. Organizing the Physical Layout of the Classroom
		  3. Demonstrating "Withitness"
		  4. Acknowledging Adherence to Rules and Procedures
		  5. Acknowledging Lack of Adherence to Rules and Procedures
		
		Relationships
		  1. Using Verbal and Nonverbal Behaviors that Indicate Affection for Students
		  2. Understanding Students' Backgrounds and Interests
		  3. Displaying Objectivity and Control
		
		Communicating High Expectations
		  1. Demonstrating Value and Respect for Reluctant Learners
		  2. Asking In-Depth Questions of Reluctant Learners
		  3. Probing Incorrect Answers with Reluctant Learners

Should See and Hear Almost Daily-Evidence of...	Might Hear and See- Evidence of...	Should Never See or Hear
1. Clearly communicated and consistent procedures, routines, and expectations 2. Evidence of positive relationships-"Capturing kids' hearts" (SEL inclusion) 3. Clear and explicitly communicated learning targets and academic vocabulary 4. Strong student engagement 5. Purposeful and thoughtful planning 6. Rigorous, relevant instruction 7. Student voice, choice, ownership 8. Standards based teaching and learning 9. Assessment (formal and informal) 10. Culturally respectful and responsive environment 11. Student collaboration 12. Student focused classroom culture 13. Effective questioning 14. Digital integration 15. Skill progressions	1. Common formative assessment 2. Community involvement 3. Cross curricular connections 4. Teacher collaboration, partnership, team teaching 5. Student and/or teacher reflection/conferencing 6. Student self assessment 7. Student led teaching 8. Re-teaching, intervention, extension of learning 9. Project based learning beyond the classroom (real life application) 10. Tracking mastery of learning 11. Intentional grouping of students 12. Celebrating success	1. Students unattended or unsupervised 2. Sarcasm, slang, political statements or agenda 3. Unprepared or unprofessional 4. Exclusion of students, labels or discrimination 5. Lesson/assignment not related to learning targets (busy work) 6. Wasted instructional time (screen time that is not related to learning targets) 7. Personal phone usage (call or text) during instructional time 8. Put downs or insensitivity 9. Disrespectful or unprofessional dialogue among staff or students 10. Email/social media during student contact time

Gentry School District Information

Enrollment: 1629

All schools are fully accredited.

Title One Districtwide

Parent Engagement and Wellness plans adopted and approved.

Public School Choice Act Transfers-8

College Going Rate-32%

Graduation Rate-88%

Gentry School District Information

District Student to Teacher Ratio: 12:1

Average Class size is 15.

English Learners: 12%

Eligible to Receive Special Education: 14%

Economically Disadvantaged: 57%

*Teachers Certified-100%

Average Years Teaching Experience: 11.18

District Per Pupil Expenditures: $11,587.08

*This includes those with provisional licenses who are enrolled in alternative pathways to licensure. This also includes teachers who are currently teaching out of their certification area with an Alternative Licensure Plan.

District Demographics 2017-2022

	American Indian	Asian	Black/African American	Hawaiian/Pacific Islander	Hispanic/Latino	Two or More Races	White
2017-18	5.9	9.3	0.2	0.2	13.9	4.4	66.1
2018-19	4.7	8.2	0.7	0	15.1	4.2	67.1
2019-20	3.8	10.3	0.9	0	15.7	3.8	65.5
2020-21	3.4	8.4	0.5	0.3	15.9	9.2	62.3
2021-22	3.3	8.0	0.3	0.6	16.6	10.3	60.9

2017-18, 2018-19, 2019-20, 2020-21 and 2021-22

Legend: ■ 2017-18 ■ 2018-19 ■ 2019-20 ■ 2020-21 ■ 2021-22
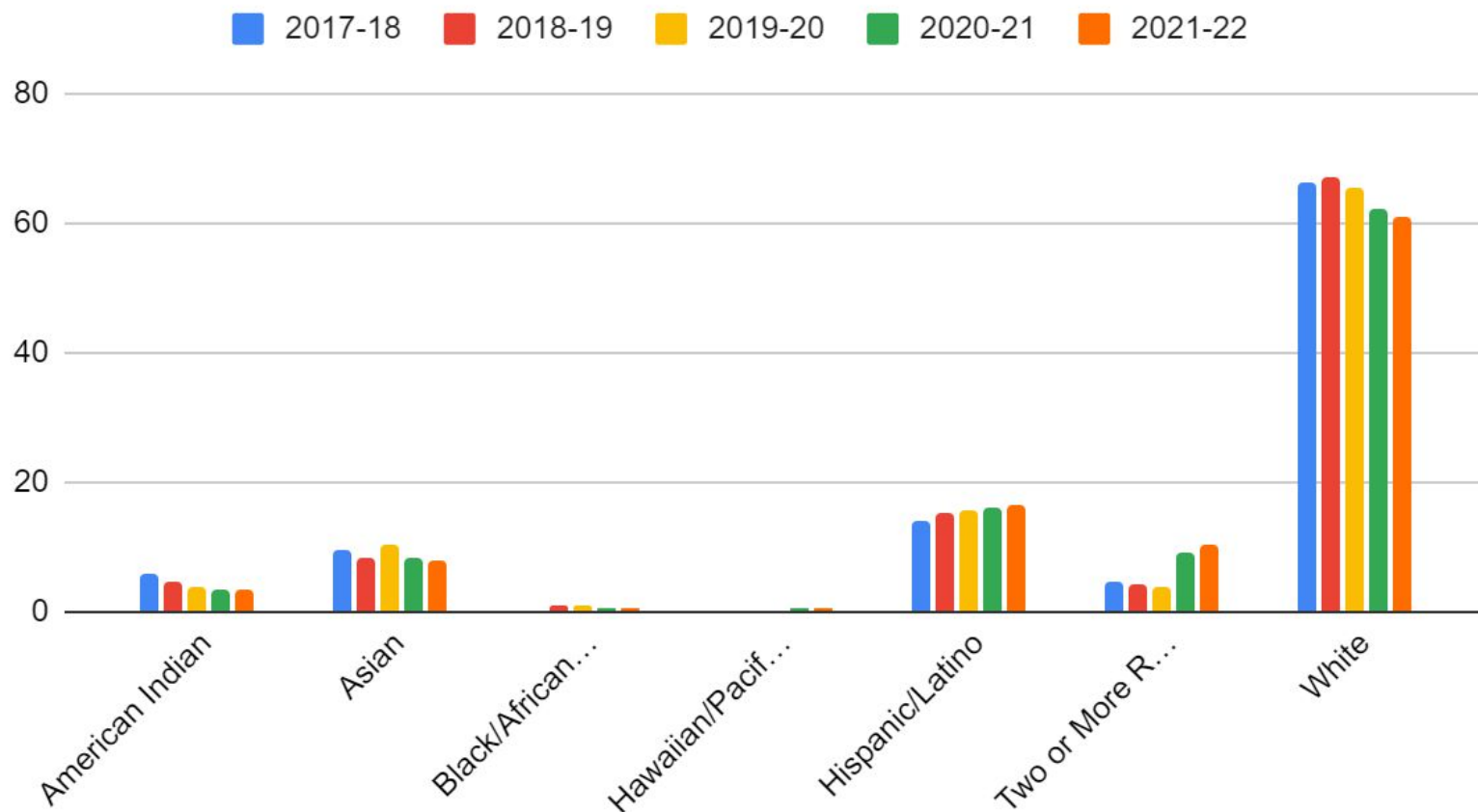
Gentry School District Information

Discipline

Out of School Suspensions: 79

Expulsions: 1

Exclusionary Disciplinary Actions: 83

Discipline policies distributed to 100% of students and training provided to 100% of staff.

1 child retained district wide.

Number of students transferring under Unsafe Schools Provision: 0

Student Attendance and Graduation Rate

Average Daily Attendance Rate

District- 91.26%

GPS- 94.27%

GIS- 93.89%

GMS- 89.27%

GHS- 88.68%

2021 Graduation Rate (State 88%)

(4 Year) 88.3%

(5 Year) 91.6%

Pandemic Attendance Statistics of Note

Students in grades 3-9 in 2020 are now in grades 6-12.

Average Days Missed in 21-22 School Year

Grade	# of students w/A	Absent	# of students w/Q	Quarantine
7	96	9.3	77	7.49
8	115	10.38	94	10.48
9	118	10.28	82	7.79
10	106	8.28	69	7.88
11	95	8.17	69	8.17
12	102	11.24	70	6.94

Implications

1. 18 absences are considered chronic absenteeism.
2. Three grade levels had over half the class considered chronically absent.
3. Two grade levels had over 60% of the class considered chronically absent.
4. All other grade levels were within one average day of being 50% or more chronically absent.
5. 61% of students in grades 7-12 were considered chronically absent and missed **<u>at least 10%</u>** of the school year's instruction.

Accountability Scores and Ratings

2021 ESSA School Index Overview

School	Letter Grade	Weighted Achievement Percentile	Value Added Growth Percentile	School Quality Student Success	Overall ESSA Index	Overall State Average
GPS					72	71.3
GIS					66.13	66.93
GMS					74.25	70.16
GHS					67.02	66.48

This does not reflect the 21-22 school year grades. They had not been published at the time of this meeting. Updates will be provided when the new information is published.

District School Improvement Goals

1. Districtwide attendance percentage will increase by 3% by the end of the 22-23 school year. Chronic absenteeism will decrease by 25%.
2. Reading, Science and Math goals were developed with the goal of 90% of students achieving at "Ready" or "Exceeding" levels on the ACT Aspire.
3. Student achievement goals in Reading, Science, and Math will also be successfully completed once 95% of all students achieve at the 65th percentile on the MAP assessment.
4. The College and Career Readiness average for GHSCC students will achieved when 75% of seniors reach this goal.

All district and school plans can be viewed by the public online at www.indistar.org or by visiting our district website.

District Federal and Categorical Funds

*Title One School Wide District

Title I-**$239,142.16**

Title IIA-**$51,847.23**

Title III-**$20,212.01**

Title IV-**$18,357.23**

Every Student Succeeds-**$471,826.00**

Professional Development-**$57,221.00**

English Language Learners-**$68,210.00**

Alternative Learning-**$169,402.00**

Total Current Funding: $1,096,217.63

Last year's funding amount: $851,090.31

GPS Funding

*Title One School Wide School

Title I-Multi-Classroom Leader

Title IIA- Training and support for new teachers

Title III-Talking Points, Imagine Learning

Every Student Achieves (ESA)-Dyslexia Specialist

Professional Development (PD)

English Language Learners (ELL)-ELL Interventionist, translation services, materials and supplies

GIS Funding

*Title One School Wide School

Title I-2 Multi-Classroom Leaders, Reach Associate

Title II A- Training and support for new teachers

Title III-Talking Points, Imagine Learning

Every Student Achieves (ESA)-Dyslexia Specialist, Nurse

Professional Development (PD)

English Language Learners (ELL)-ELL Interventionist, translation services, materials and supplies

GMS Funding

*Title One School Wide School

Title I- 2 Multi-Classroom Leaders

Title IIA- Training/Support for new teachers, Evidence based professional development

Title III- English Language Development materials, Talking Points, Read/Math 180, and professional development

Every Student Achieves (ESA)-Dyslexia Specialist, STEM supplies

Professional Development (PD)

English Language Learners (ELL)- ELL interventionist, materials and supplies, translation services

GHS Funding

*Title One School Wide School

Title I-4 Multi-Classroom Leaders, 2 Reach Associates

Title IIA-PLC Support, Evidence based professional development

Title III-Read 180/Math 180, English Language Development materials, Talking Points, professional development

Every Student Achieves (ESA)-Nurse, Dyslexia Specialist, STEM supplies

Professional Development (PD)

English Language Learners (ELL)-Materials and Supplies, ELL Interventionist, translation services

Alternative Learning Environment (ALE)-Student Support Services staff, APEX, materials and supplies, training, ALE Director stipend, 1 full time teacher

ESSER II and ARP ESSER

Supports provided as of September, 2023

Gentry Primary School

Celebrations

- **PLC Network Site Visit Feedback:**
  Teams focused on essential standards, aligning CFAs, discussing steps for next year - this is "sustaining" which is the highest descriptor for continuums, evidence of shared accountability.
- **Guiding Coalition elected to meet every other Monday after school this year.**
- **Job embedded PD: peers going on learning walks, teachers opening classrooms to each other, coaching cycles**
- **Jenny Pierce working with 2nd grade team for Math Quest, book study in progress/job embedded practice**
- **Teams & interventionists refining intervention practice**

Action Research

Fall to Winter Observed growth	Met or Exceeded Projected Winter Growth Target	2020 Spring Norm Range 135-158 NWEA MAP states 68% student population within range
84%	41%	91% student population within or exceeding norms range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Growth Target	2020 WInter Norm Range 141-165 NWEA MAP states 68% student population within range
85%	68%	89% student population within or exceeding norms range

Kindergarten Literacy Data

Fall to Winter Observed growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range 138-162 NWEA MAP states 68% student population are expected to fall in this range
94%	57%	91% student population within or exceeding norms range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range 145-169 NWEA MAP states 68% student population are expected to fall in this range
91%	72%	92% student population within or exceeding norms range

Kindergarten Math Data

Fall to Winter Observed growth	Met or Exceeded Projected Winter Target	2020 Winter Norm Range 152-179 NWEA MAP states 68% student population within range
85%	41%	90% student population within or exceeding norms range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Target	2020 Spring Norm Range 152-179 NWEA MAP states 68% student population within range
84%	72%	90% student population within or exceeding norms range

1st grade Literacy Data

Fall to Winter Observed growth	Met or Exceeded Projected Winter Growth Target	2020 Winter Norm Range 158-183 NWEA MAP states 68% student population within range
97%	52%	90% student population within or exceeding norms range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Growth Target	2020 Spring Norm Range 163-189 NWEA MAP states 68% student population within range
93%	72%	93% student population within or exceeding norms range

1st grade Math Data

Fall to Winter Observed growth	Met or Exceeded Projected Winter Target	2020 Winter Norm Range 166-196 NWEA MAP states 68% student population within range
79%	45%	84% student population within or exceeding norms range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Target	2020 Spring Norm Range 170-200 NWEA MAP states 68% student population within range
80%	66%	92% student population within or exceeding norms range

83% of 2nd graders taking the 2-5 test

2nd grade 2-5 Literacy Data

K-2 Literacy Test 2nd grade (19 sts Spring)

Fall to Spring Observed growth	Met or Exceeded Projected Spring Target	2020 Winter Norm Range 157-185 NWEA MAP states 68% student population within norms range (1st grade range)
84%	20%	32% student population within or exceeding range

K-2 Math Test 2nd grade (19 sts Spring)

Winter to Spring Observed growth	Met or Exceeded Projected Spring Target	2020 Winter Norm Range 163-189 NWEA MAP states 68% student population within norms range (1st grade range)
89%	37%	73% student population within or exceeding range

Fall to Winter Observed growth	Met or Exceeded Projected Winter Target	2020 Winter Norm Range 171-197 NWEA MAP states 68% student population within range
84%	37%	88% student population within or exceeding range

Winter to Spring Observed growth	Met or Exceeded Projected Spring Growth Target	2020 Spring Norm Range 176-202 NWEA MAP states 68% student population within range
85%	55%	93% student population within or exceeding range

83% of 2nd graders taking the 2-5 test

2nd grade 2-5 Math Data

PLC Process
- Refining Common Formative Assessments to ensure alignment with standard expectations
- Increased teacher understanding of detailed components within each standard
- PLC Network: Partnering with Eureka Springs Elementary school - team observations, team evaluation

Instructional Process:
- Earlier and more targeted intervention: CFAs, dyslexia screening, SIT (Student Intervention Team) process
- More detailed communication with interventionists
- Adjusting pacing guide/unit map to ensure the flow of standards provides logical skill progression: prerequisites, reciprocal relationships, explicit connection
- Action Research: Teacher initiated, Phonics First and Chip Kits

Students requiring Tier 3 services
- Grade Level Teacher Test Administration
- Additional special education teacher: smaller st:teacher ratio
- Increasing inclusion
- Flex grouping

How are we addressing needs?

All students will meet or exceed their yearly MAP growth goal in math.

January 2022 Change in School Improvement Plan

School Improvement Plan 2022-2023
District Goal: All students in grades K-10 will meet and/or exceed their yearly projected MAP growth in reading

Focus Area: Achievement

Literacy	How	Implementation Timeline	Persons Responsible	Evidence
All students will demonstrate observed MAP growth.	• Phonics First Tier 1 • Oral Reading Fluency • Personalized Small Group Instruction	August 2022-May 2023	Teachers Principal MCL	100% of students attain growth .
Increase the number of students reading at or above grade level to 95% in K-2	• Virtual Small Group Instruction • Flex Grouping • ESOL groups • Phonics Chip Kits • Flyleaf Decodable Text • RISE Strategies • Job embedded collaboration	August 2022-May 2023	Grade Level Teams Principal MCL	Greater number of enrichment groups Students scoring at or above 65th percentile MAP Literacy

Math Goals	How	Implementation Timeline	Persons Responsible	Evidence
All students will demonstrate observed MAP growth.	• Go Math Tier 1 • Personalized Instruction: Waggle/Seesaw • Happy Numbers	August 2022-May 2023	Teachers Principal	100% of students attain growth.
Increase the number of students performing at or above grade level to 95% in K-2	• Go Math Tier 1 • Job embedded collaboration • Learning targets and proficiency map	August 2022-May 2023	Grade Level Teams Principal	Students scoring at or above 60th percentile MAP Math
Utilize the Justification and Explanation statements expected to be mastered before 3rd grade for ACT Aspire, in problem solving.	• JE Rubric • Sentence stems • GRR Model	August 2022-May 2023	Grade Level Teams Principal	CFA data for problem solving will reflect JE growth.

GIS Celebrations

Pioneer Time
- Newly added time each morning to meet the needs of all learners (dyslexia, speech, OT/PT, counseling, GT, mentoring, EAST, and additional core instruction small group time)

W.I.N.
- Restructured to include both ELA and math intervention this year
- Fridays during the month are designated for DER (drop everything and read), monthly character assemblies showcasing compassionate learner awards and the Pioneer Cup challenge, and club day each month (student choice)

3rd Grade - 38%
4th Grade - 33%
5th Grade - 28%

ACT Aspire Reading : 2021-22

3rd Grade - 51%
4th Grade - 35%
5th Grade - 29%

GIS ACT Aspire Math: 2021-22

3rd Grade - 30%
4th Grade - 30%
5th Grade - 30%

GIS ACT Aspire Science: 2021-22

Gentry Intermediate School

Student Progress Academic Goals

GIS Literacy & Mathematics Goals

- All students will meet or exceed their yearly MAP growth goal in Reading and Mathematics.

- Increase the number of students scoring at "ready" or "exceeding" on ACT Aspire to 65% in Reading and Mathematics in grades 3-5.

- Through the Professional Learning Community model, implement a strong RTI system to address the individual needs of each student in grades 3-5.

- Increase the effectiveness of each teacher in Tier 1 instruction

3rd Grade Math

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
87.8%	45.9%	183-210

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
85.1%	56.4%	187-215

NWEA MAP states 68% student population are expected to fall in this range.

4th Grade Math

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
78.7%	36.1%	191-221

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
72.5%	52.5%	195-226

NWEA MAP states 68% student population are expected to fall in this range.

5th Grade Math

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
69.7%	32.1%	199-231

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
85.3%	64.7%	202-235

NWEA MAP states 68% student population are expected to fall in this range.

3rd Grade Reading

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
72.2%	42%	178-210

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
64.0%	54.0%	181-213

NWEA MAP states 68% student population are expected to fall in this range.

4th Grade Reading

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
58.9%	29.5%	186-219

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
64.8%	59.0%	189-221

NWEA MAP states 68% student population are expected to fall in this range.

5th Grade Reading

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
46.5%	31.6%	193-225

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
61.5%	58.1%	195-227

NWEA MAP states 68% student population are expected to fall in this range.

3rd Grade Science

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
78.9%	54.7%	182-205

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
59.0%	52.0%	184-208

NWEA MAP states 68% student population are expected to fall in this range.

4th Grade Science

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
64.3%	46.4%	188-211

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
66.1%	56.2%	189-213

NWEA MAP states 68% student population are expected to fall in this range.

5th Grade Science

Fall to Winter Observed Growth	Met or Exceeded Projected Winter Growth Target	2020 Student Achievement Winter Norm Range
57.5%	34.5%	193-216

Winter to Spring Observed Growth	Met or Exceeded Projected Spring Growth Target	2020 Student Achievement Spring Norm Range
63.6%	57.6%	194-218

NWEA MAP states 68% student population are expected to fall in this range.

How Are We Addressing Needs at GIS?

Math Supports
- Math Quest Training and Book Study
- District and School Level MCLs
- Direct Reach Teacher and Reach Associate

ELA Supports
- Benchmark Learning-Reading & Writing
- Read 180 and Imagine Learning-Intervention
- School Level MCL-Andrea Folger (1.5 Days/Week)

Science Supports
- NWAESC Specialist
- Alignment of science standards to ELA standards

Inclusion Practices
- All students in resource tested on the MAP 3-5 assessment
- Resource students receive core instruction with grade level teacher

Small Group Instruction
- Embedded in daily instruction in ELA, math, and science
- Utilized during Pioneer Time and W.I.N. to meet the needs of students

PLC Process
- Creation and use of Common Formative Assessments to gauge student mastery of essential standards or targets

- Use of CFA data to create intervention groups and reteach opportunities to be utilized during small group instructional time or W.I.N.

Gentry Middle School

2021-2022

- 5 New Elective Courses for Students
- Encore Restructured
  - Designated DEAR Time
    - Drop Everything And Read
    - Added teacher classroom libraries
  - 8th Grade - Summit Mentoring
- Pioneer Period
  - 45 minute Period of Targeted RTI daily
- Protected Tier III Intervention
  - Use of Math 180 & Read 180
- All Teachers Kagan Tranied
  - Elective teachers included
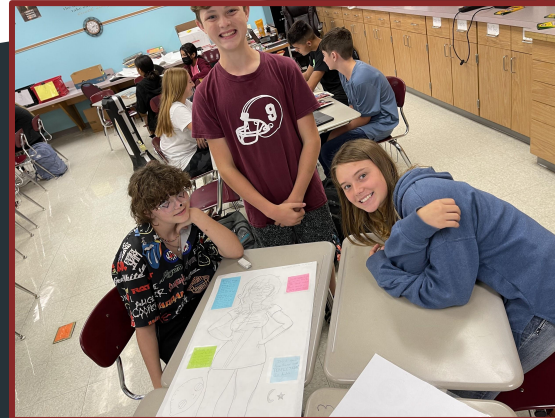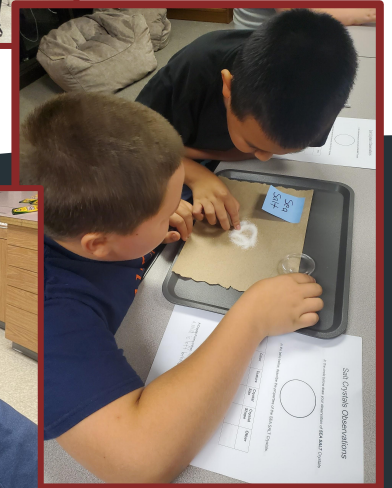
GMS Supports & Celebrations

GMS 2022 ACT Aspire Charts

GMS 22-23 School Improvement Goals

6th Grade - 55%

7th Grade - 50%

8th Grade - 51%

GMS MAP **MATH** Growth : Fall 21 - Spring 22
*percent of students that met expected Growth Norms

6th Grade - 42%
7th Grade - 54%
8th Grade - 47%

GMS MAP **ELA** Growth : Fall 21 - Spring 22
*percent of students that met expected Growth Norms

6th Grade - 51%

7th Grade - 55%

8th Grade - 54%

GMS MAP **SCIENCE** Growth : Fall 21 - Spring 22

*percent of students that met expected Growth Norms

Gentry Middle School Growth By Grade Level

6th Grade MAP Data Mean Breakdown

	Norm	GMS	Growth Norm	GMS Growth
Reading	215	213	5.19	+3
Math	222	218	8.13	+8
Science	208	208.8	4.61	+4

6th Grade MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Reading (215)	Vocab Acquisition	214	Informational Text	213
Math (222)	Number System	220	Stats & Probability	216
Science (208)	Life Science	210	Physical Science & Earth/Space	208.2

7th Grade MAP Data Mean Breakdown

	Norm	GMS	Growth Norm	GMS Growth
Reading	218	215	4.16	+4
Math	226	220	6.52	+6
Science	210	212	4.05	+4

7th Grade MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Reading (218)	Vocab Acquisition	216	Informational Text	214.8
Math (226)	Number System	221.8	Stats & Prob.	218.5
Science (210)	Life Science	213	Physical Science	211.4

8th Grade MAP Data Mean Breakdown

	Norm	GMS	Growth Norm	GMS Growth
Reading	221	218	3.65	+3
Math	230	221	5.38	+4
Science	213	215	3.79	+3

8th Grade MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Reading (221)	Literature	217	Vocab Inquisition	220.5
Math (230)	Number System	223.0	Stats & Prob	219.5
Science (213)	Life Science	215.6	Physical Science	214.2

Gentry Middle School

Student Progress Academic Goals

GMS Goals:

- GMS Student Growth Norms to meet Norm Growth expected in each content and grade level.
  - Range of +1 through +7 depending on content
- Increase the percent of students meeting Growth Norms by 20%.
- Close the gap between those meeting Achievement Norms and those below by 20%.

P.A.T.H. to above goals:

- Pioneer Period- designated 45 minute period for remediation and enrichment.
- Math 180 & Read 180
  - Protected Tier III time built into schedule
- Using PLC process, MCL, and RISE Initiative to assist teachers in providing strong, consistent, and targeted classroom instruction
- Building Implementation of New Art & Science of Teaching components
  - Current focus on Processing Content
- Building Implementation of Kagan Structures
  - Focus on Student Engagement for learning in ALL content areas

Gentry High School 2022 Report to Public

Gentry High School Celebrations

Building Celebrations

- The Pioneer Closet was developed and is self-sustaining with multiple generous donations
- 2 Governor's Distinguished Scholarship Recipients
- 34% of Graduates received an academic scholarship totalling over $750,000
- 6 students graduated High School with a certificate from a Tech School
- Library and FACS partnered to create 3D printed cookie cutters designed by students
- Fine Arts - Varsity Singers received Division 1 ratings in Performance and Sight Reading

CTE Celebrations

- Lifespan development class wrote, published, and donated children's books to a local preschool
- FFA- Milk Quality team won 1st place in state competition and will compete at Nationals in October
- FFA - Hannah Jackson, Allee Sweeten, and Faylyn Cordeiro received the American Degree designation (the highest national degree possible)
- FBLA - 2 teams won 1st place in their district competitions
- 100% pass rate for CNA students
- Students participated at the Governor's State Coding Competition
- Robotics team(Team Fluffles) finished ranked #11 in the state

Gentry High School Celebrations

Athletics Celebrations

- Powerlifting
  - Isaac Stell - State Champion; broke AR record for curl
- Bowling
  - Boys Team State Champions
  - Elijah Carter - Individual State Champion
- Wrestling
  - Lee Roberts - State Champion
- Cheer
  - Lucas Guinn - All State cheer; signed to cheer at U of A
  - Aiden Whitehead - signed to cheer at SAU
- eSports
  - Calvin Thao, Heather heath, and Hailey Clark signed to play eSports in college
- Soccer
  - Kailey Ward signed to play in college

Athletics Celebrations

- Track
  - Garrison Jackson - State Champion Discus
  - Natalie Shelton - State Runner-up Discus
  - Maci Hubbard signed to run in college
- Girls Basketball
  - State Quarter Finalists
  - Alyssa McCarty - All-State Basketball
- Softball
  - Kyleigh Wheaton and Mazzi Jones signed to play in college
- Football
  - Garrison Jackson signed to play in college
- Baseball
  - Bart Walker signed to play in college
  - Isaiah Lemke signed to play in college

Alternative Learning Environment 2022

ALE 2022
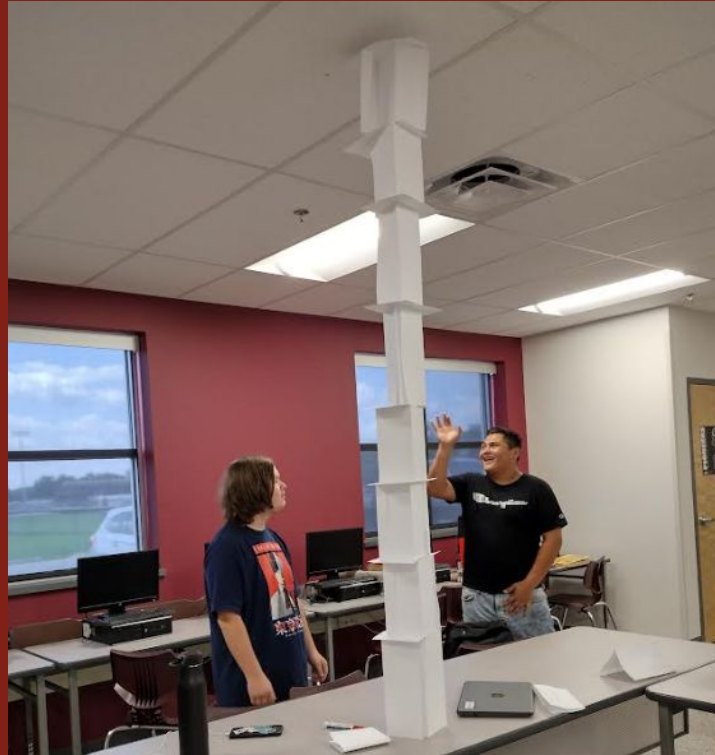
Scores Growth
(Fall to Spring)
9th - 69%
10th - 72%
11th - 57%

Scores Growth
(Winter to Spring)
9th - 72%
10th - 78%
11th - 63%

GHS MAP **MATH** Growth
*percent of students that met expected Growth Norms

Scores Growth
(Fall to Spring)
9th - 54%
10th - 49%
11th - 65%

Scores Growth
(Winter to Spring)
9th - 58%
10th - 57%
11th - 70%

GHS MAP ELA Growth
*percent of students that met expected Growth Norms

Scores Growth
(Fall to Spring)
9th - 56%
10th - 60%
11th - 37%

Scores Growth
(Winter to Spring)
9th - 57%
10th - 63%
11th - 41%

GHS MAP SCIENCE Growth
*percent of students that met expected Growth Norms

GHS Reading MAP Data Mean Breakdown

	Norm	GHS	Growth Norm	GHS Growth
9th	221	217.3	2.51	-3.7
10th	223	226.6	2.04	+3.6
11th	224	229.1	1.18	+5.1

GHS Reading MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
9th (221)	Vocab Acquisition	219.9	Literature	215.6
10th (223)	Vocab Acquisition	228.0	Literature	225.5
11th (224)	Vocab Acquisition	231.6	Literature	227.7

GHS Math MAP Data Mean Breakdown

	Norm	GHS	Growth Norm	GHS Growth
Algebra I 9th	230	234.8	3.6	+4.8

GHS Math MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Algebra I 9th (230)	Expressions	238.3	Equations and Inequalities	233.6

GHS Math MAP Data Mean Breakdown

	Norm	GHS	Growth Norm	GHS Growth
Algebra II 10th	232	264.1	3.6	+32.1
Algebra II 11th	234	247.6	3.35	+13.6

GHS Math MAP Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Algebra II 10th (232)	Expressions	268.2	Number Sense, Properties, and Number Theory	262.2
Algebra II 11th (234)	Expressions	251.1	Equations and Inequalities	242.4

GHS Math MAP Data Mean Breakdown

	Norm	GHS	Growth Norm	GHS Growth
Geometry 9th	230	257.9	3.6	+27.9
Geometry 10th	232	240.3	3.35	+8.3

GHS Math MAP
Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
Geometry 9th (230)	Geometric Relationships	262.4	Measurement of Geometric Shapes	253.5
Geometry 10th (232)	Properties of Geometric Shapes	241.7	Measurement of Geometric Shapes	239.0

GHS Science MAP Data Mean Breakdown

	Norm	GHS	Growth Norm	GHS Growth
9th	214	214.9	2.59	+0.9
10th	215	221.5	2.05	+6.5
11th	215	218.2	2.05	+3.2

GHS Science MAP
Strengths & Weaknesses

	Strength	Strength Score	Weakness	Weakness Score
9th (214)	Physical Science	215.6	Earth & Space Science	214.1
10th (215)	Physical Science	222.1	Earth & Space Science	220.6
11th (215)	Physical Science	222.5	Earth & Space Science	220.9

Building Goals

Current Reality: Increase in mental health concerns; Increase in student behavior incidents; Students lack interpersonal skills necessary for college and career readiness

Next Steps: Re-structure Advisory to include SEL curriculum; Soft skill instruction(Pioneer Principles); Hire Career Coach to develop plans post-graduation; Multi-Tier Support System with a system of steps to support classroom discipline and tardies

ELA/Social Studies Goals

Current Reality

- MAP data indicates students use informational text more effectively than literature
- Vocabulary skills are improving

Next Steps:

- Each unit in EVERY content must include literacy support documentation
- READ day on Wednesday during Advisory
- Small groups by reading area deficiency pulled after each MAP test
- Collaborative Team emphasis on learning goals vs. activity

Math Goals

Current Reality:

- 9th grade Strength - Expressions
- 9th grade Growth Area - Equations and Inequalities
- 10th grade Strength - Properties of Geometric Shapes
- 10th grade Growth Area - Measurement of Geometric Shapes

Next Steps:

- Quest training (math pedagogy training) for all math teachers
- Taking Action book study
- Emphasis on common assessments and data to determine how well students learned the material.
- Collaborative Team emphasis on learning goals vs. activity

Science

Current Reality:

- 9th to 10th grade students grew more than any other content in the building
- Earth and Space science is consistently the lowest scoring area

Next Steps:

- Unit planning to include assessments based on learning targets
- Emphasis on common assessments and data to determine how well students learned the material.
- Collaborative Team emphasis on learning goals vs. activity

ELPA 21

GHS grades 9-12

	9th (17)	10th(12)	11th (9)	12th (10)
Emerging	4	2	0	0
Progressing	12	10	8	10
Proficient	1	0	1	0

DLM
Alternate Assessment
GHS grades 9-12

1 Student Tested

	ELA	Math	Science
Emerging	X		X
Approaching Target		X	
At Target			
Advanced			

2021-22 Industry Certifications

Certified Nursing Assistant   7

Patient Care Assistants 7

Basic Life Support (CPR and AED)   7

OSHA 10 ----50

Beef Quality Assurance certification ---18

Hunter's Safety Education   81

ServSafe   12

Stop the Bleed 7

Mandated Reporter 7

Total: 196 certifications earned

Where are they now?

	2 Year College	4 Year College	Trade School	Workforce	Military	No Record
2015-16 (120)	31 (26%)	32 (27%)	17 (14%)	32 (27%)	8 (6%)	0
2016-17 (100)	20 (20%)	35 (35%)	13 (13%)	23 (23%)	3 (3%)	6 (6%)
2017-18 (94)	28 (30%)	33 (35%)	10 (11%)	22 (23%)	1 (1%)	0
2018-19 (112)	28 (25%)	36 (32%)	8 (7%)	37 (33%)	3 (3%)	0
2019-20 (114)	27 (24%)	31 (27%)	8 (7%)	39 (34%)	9 (7%)	0
2020-21 (80)	18 (21%)	17 (20%)	8 (10%)	35 (33%)	2 (2%)	0
2021-22 (115)	25 (22%)	28 (24%)	7 (6%)	50 (43%)	5 (4%)	0

Gentry ESOL Department

Staff

- Megan Oaks, District ESOL Coordinator
- Rebecca Summers, K-5 ELL Teacher
- Alexander Reyes, 6-12 ELL Teacher, Spanish Interpreter

ELD Programs

- Imagine Language & Literacy (K-5)
- English 3D (6-12)

Equitable Parent Communication

- We have a growing need for effective ways to communicate with our families who speak limited-English.
- The district values family-school relationships and is addressing this need through hiring **parent liaisons** to partner with families.
- We are continuing with the use of **Talking Points** to ensure equitable teacher-family and school-family communication.

Gentry ESOL Department - Celebrating Biliteracy

Arkansas Seal of Biliteracy

- GHS had one student attain the Arkansas Seal of Biliteracy in Spring 2021.
- We are committed to helping more students attain this recognition of being proficient in two or more languages.

t	School	School Total	Languages
	Star City High School	1	Spanish: 1
	Westside High School*	1	Spanish: 1
	Episcopal Collegiate School	1	French: 1
	Gentry High School Conversion Charter*	1	Spanish: 1
	Haas Hall Academy at the Lane in Rogers	1	Spanish: 1
	Haas Hall Academy at the Jones Center in Springdale	1	Spanish: 1
	Pulaski Academy	19	French: 6 Spanish: 13

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Go Pioneers!