



22-23 District Annual Title I Meeting

September 27, 2022

Title One School Requirements

1. Provide assistance to parents in understanding challenging state academic standards, assessments and how to monitor student progress
2. Provide materials and training to help parents work with their child
3. Educate staff in the value of parent involvement and how to communicate work with parents as equal partners
4. Coordinate and integrate parent involvement programs with other federal, state, and local programs
5. Information related to school and parent activities is sent home to parents in a language they can understand
6. Provide other reasonable support for parent involvement activities as parents may request

Parent Rights Under Title One

1. Request qualifications of teachers and paraprofessionals
2. Notification that students are being taught 4 or more consecutive weeks by non-certified or out of area teachers
3. Notification within 30 days if a child is placed in a Title I funded program for students with Limited English Proficiency
4. Receive a copy of parent and family engagement policy
5. Notification of the required annual meeting
6. Request additional meetings
7. Receive information about Title One schools
8. Receive information about the Arkansas Department of Education complaint procedure
9. Participate as a stakeholder to provide input on plan development

Homeless Student Rights

**District Liaison:
Brian Little**

Children and Youth that are homeless have a right to the same educational services provided to all students without regard to their living situation. Homeless children's rights include:

1. Attend the "school of origin" or be immediately enrolled in the school district in which they now live
2. Receive services without delay (transportation, meals)
3. Assistance in school through Title I
4. Other appropriate services deemed appropriate including GT, special education, 504 services, ESOL, CTE, or pre-school
5. School activities for parents or guardians
6. Participation in athletics, fine arts, or other activities
7. Being treated the same as students who are not homeless by school personnel

Family and Community Engagement Policies and Plans

Policies and plans were distributed in the handbook on August 18, 2022.

These can be found at any time at

<https://www.gentrypioneers.com/state-required-information/required/Parent%20Information%20and%20Student%20Achievement/Parent%20and%20Family%20Engagement%20Plan%20and%20Policy/>

For questions or concerns, contact

Andrea Folger, District Elementary FACE Coordinator

Scott McCollum, District Secondary FACE Coordinator

Complaint Procedures for AR Dept. of Education

Complaint procedures for our state education agency can be found at the following link:

<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs>

Title One Parent, Student, and School Compacts

*Distributed with handbook and separately in August

*Copies available upon request

*Compacts are signed and returned to the school

School Federal Funding Amounts

*Title One School Wide
District

Title I- \$239,142

*Title IIA-\$51,847

Title III- \$19,635

*Title IV- \$18,357

Perkins- **\$21,238.00**

Title I Schoolwide Needs Assessment

The Title I Schoolwide needs assessment indicated the following priorities:

Reading Achievement

Math Achievement

Credit Recovery as a result of the pandemic

Social/Emotional Health (impacts of pandemic)

Professional Development

Stakeholder Input on Title I Plan

District: Numerous parent and community surveys and Zoom meetings were held in the Spring and Summer to obtain input on all plans.

Buildings: School Improvement Plan (Indistar) Team meetings held several times throughout the year

Parent/Family Engagement Committees: District and Building Committees meet at least annually each year.

Health/Wellness Committees: District wellness committee meets quarterly. Brae Harper is the chair for the 22-23 school year.

Building Title I Expenditures

Salaries and Benefits: \$205,829.40

Homeless Support: \$5,000

Parent and Family Engagement: \$5,235.94

Supplemental Instructional Materials: \$3,100

Professional Development: \$23,000

District Title I Expenditures

Federal Programs Coordinator

Professional Development

PLC Process Support, Federal Programs Meetings

Homeless Student Support

District FACE Coordinators Stipends

Andrea Folger, Elementary FACE Coordinator

Scott McCollum, Secondary FACE Coordinator

GPS Funding

*Title One School Wide
School

1 Multi-Classroom Leader

Professional development

Parent Engagement materials and supplies

GIS Funding

*Title One School Wide
School

2 Multi-Classroom Leaders

1 Reach Associate

1 Direct Reach Teacher

Do the Math Supplemental Program

Professional Development

Parent Engagement Materials and Supplies

GMS Title I Funding

*Title One School Wide
School

Professional development

Parent Engagement materials and supplies

GHS Title I Funding

*Title One School Wide
School

4 Multi-Classroom Leaders

2 Reach Associates

Professional Development

Parent Engagement Materials and Supplies

Parent and Family Engagement Survey Results

2021-22 Parent/Community Needs Indicated

1. More consistent communication districtwide

2021-22 Parent/Community Barriers to Participation:

1. None/NA: 146
2. Time of Events: 6
3. Scheduling Conflict: 5

Parent and Family Engagement Survey Results

2021-22 Strategies Based on Survey Results:

District: Several services purchased including Prolexical, Swift Reach, Talking Points, and individually contracted translators will be utilized districtwide for translation of documents.

Elementary Strategies

Barrier: Parents being uninformed of events or important information

Strategy: More frequent Swift K-12, Dojo, and Talking Points messages regarding events and important information will be sent to families. Swift and Talking Points translates messages into the language the family has indicated that they understand as indicated at enrollment. Additionally, translators will be hired to support families in obtaining information at events in a language they can understand.

GMS Strategies

1. Increase parent volunteers by utilizing the approved volunteer list and informing those parents of opportunities through technology (swift reach or web page) or personal contact.
2. Increase parent communication by doing the following:
 - a. Teachers use Talking Points as a communication tool. This will help with classroom communication by using technology and parents can respond at their convenience opening the lines of communication.
 - b. Continue with the monthly newsletter to be sent home with students and posted on Social Media as well as continue to utilize the district webpage, social media, and Swift Reach as a tool for important dates and events. These will help by improving school communication with our parents and community.
3. Conduct a quarterly survey of GMS parents to identify concerns they may have, receive feedback, and input on upcoming big decisions made. These would be pushed out through technology such as Swift Reach by the principal.
4. Include parents in events such as:
 - a. Bingo parent night
 - b. Library night in conjunction with the Book Fair
 - c. Donuts with Grown-ups
 - d. Pancakes with Pioneers
 - e. A Lunch & Learn or Dine & Discover (in evenings), where parents can learn about things such as cyber safety or google classroom, summit, etc.
 - f. Guest Speakers in Career Development classes

GHS Strategies

1. Host parent education sessions via High School Parent night featuring Engagement Strategies in the Classroom, Google Classroom, and HAC in an effort to increase feelings of effective classroom instruction from 67.7% somewhat effective and above to 75% somewhat effective and above via parent and community respondents to the annual end of year survey.
2. Create graphics demonstrating the sign up process for various means of communication such as Talking Points, Swift Reach, and Google Classroom to present to parents to increase feelings of effective communication from 76.5% somewhat effective and above to 85% somewhat effective and above via parent and community respondents to the annual end of year survey.
3. Utilize “non-working” hours to host parent information events and conferences to increase feelings of support from school officials and teachers from 73.2% somewhat supported and above to 80% somewhat supported and above via parent and community respondents to the annual end of year survey.

Health and Wellness Plans

Wellness plans, body mass index information, and the Triennial Assessment information are posted on our website under State Required Information.

www.gentrypioneers.com

District Committee Chairperson:

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Federal Programs Coordinator: Brae Harper

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Federal Programs Manager: Jannie Casebeer

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