ARP ESSER Plan Revision and Supplemental Pay Proposal

Gentry Board of Education Meeting August 1, 2022

ARP ESSER Final Allotment

\$1,992,049.26

New Required Learning Loss Set Aside:

\$398,409.85

ARP ESSER Stakeholder Input Results 2020-21

Top areas of concern:

Learning loss for children living in poverty, children of color, and those isolated for the past year.

High quality instructional materials and instruction

Access to technology

Facilities

Top recommendations:

Discontinue virtual options and mask requirements, let kids play on the playground equipment

ARP ESSER Stakeholder Input Results 2021-22

Top areas of concern:

Student achievement

Staff attendance and high quality instruction for students

High quality instructional materials

Recruitment and retention of highly qualified teachers

Facilities

Top recommendations:

Raise student achievement, improve attendance of staff, provide teacher incentives/pay, purchase high quality instructional materials, plan for growth and better facilities

All ESSER funds will be expended by the end of the 22-23 school year.

The updates to our plan will ensure our compliance with recommendations made by the ALC.

Four Areas of Focus in Budget (No change)

- 1. Creating Safe and Healthy Learning Environments
- 2. Addressing Lost Instructional Time or Loss of Learning
- 3. Supporting Educator and Staff Stability and Well-Being

Budget: Creating Safe and Healthy Learning Environments

Facilities Projects Total: \$5,000

1. Extra pay for Head Nurse due to hours worked on weekends for contract tracing (21-22). Done

No new expenditures proposed or planned.

Proposed Budget: Addressing Lost Instructional Time or Loss of Learning

Accelerating learning through instructional approaches: \$502,000 In progress

- 1. Summer learning and enrichment
- 2. In-school acceleration, high quality instructional materials

Using data about students' opportunity to learn to help target resources and support: \$68,000 In progress

- 1. ICLE data support
- 2. Leadership Associates strategic planning

Addressing resource inequities: \$417,049.26 In progress

- 1. Professional Learning Communities training for all staff-RTI, Tier 2 interventions
- 2. Wrap around services for students
- 3. Supplies for students

No new expenditures planned or proposed. Decrease in planned budgeted amounts are reflected.

Supporting Educator and Staff Stability and Well-Being

Technology: \$250,000 In progress

1. Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards

Additional Pay: \$750,000

1. Supplemental pay per day of attendance per student contact day up to \$5,000 plus benefits for each certified staff member and up to \$2500 plus benefits for each classified staff member

Items of Importance to Note

- 1. All ESSER funds will be expended by the end of the 22-23 school year.
- 2. The adjustments in this plan, if ultimately approved by the ALC, ensure our compliance with the recommendations made by this legislative committee.
- 3. This plan will deeply impact the opportunities that were planned for our students and their academic success.
- 4. This plan shortens our grant funding plans by one full school year. Items originally planned for in the 23-24 school year from these funds will have to either be absorbed by another available and allowable fund or cut.