



# District Support, Ready for Learning, and Continuity of Operations Plan

Gentry School District

**Updated January, 2022 for the third quarter of the 2021-22 School Year**

# Ready For Learning/Continuity of Operations Team (Established Summer of 2020)

Terrie Metz, Superintendent

Christie Toland, Asst. Superintendent

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Danielle Freeman, GMS Principal

Kristen Smartt, GPS/GIS Associate Principal

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Kari Cantrell, Allison Blanchard-GHS Multi-Classroom Leaders

Jason Barrett, Director of Operations

Craig Millsap, Technology Director

Scott McCollum-GMS Multi-Classroom Leader and District Secondary FACE Coordinator

Melinda Ramsey, GIS Multi-Classroom Leader

Andrea Folger, GPS Multi-Classroom Leader and District Elementary FACE Coordinator

Angela Dennis-Special Education

Megan Oaks-ESOL Coordinator

Sandy Duncan-Food Service Director

Brian Little, District Assessment Coordinator

Parent and GMS Booster Club President-Kellsey Eller

Gentry Board of Education

# Continuous Plan Development

In order to ensure we are responsive to the constantly changing ADH and Governor directives of the pandemic, the district will convene the RFL/Continuity of Operations Team quarterly to review the current status of the pandemic and update the plan based on the most current information we have.

A Google Form survey will be posted on the website, social media, and our Swift Alert system for parent input on updates proposed to the plan. Adjustments will be made based on that feedback. The survey and feedback will be archived.

The plan will be updated throughout the school year and summer months as new information is provided from the Department of Education and Arkansas Department of Health. As the circumstances of the pandemic change, we will continue to rely on the state requirements to inform our plan and communicate those changes to our students, staff, parents, and community.

As we continue in this extremely challenging time, we ask for patience and understanding as we maneuver through the ever changing situation. We will always put student and staff safety, health, and well being first.

# PARTNERSHIP



## Parent/Community Input

Comments submitted for this update by the Community and Parents can be found [here](#).



# Alternate Methods of Instruction Plan

In the event that school cannot be conducted onsite, the [Alternative Methods of Instruction Plan](#) will be implemented. Gentry School District has been approved for 10 days of Alternative Methods of Instruction in one school year should we need to utilize them for weather, widespread illness, or unforeseen conditions created by forces outside of our control (ex. tornado damage).

# Gentry School District Ready for Learning Plan Actions and Assurances

1. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes on-site learning (K-12), virtual learning (7-12), and diagnostic assessments (K-8).
2. We will address learning loss from the prior year through a robust response to intervention system, updated curriculum and instructional materials, and learning extension opportunities.
3. We will continue to utilize a Learning Management System.
4. We will continue to provide teacher training for how to use the LMS.
5. We will continue to support students and families with all aspects of schooling in the pandemic.
6. We will continue implementation of a written communication plan for interacting with parents, students, and the community.

# Action #1

We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes on-site learning (K-12), virtual learning (7-12), and diagnostic assessments (K-8).

# Guaranteed and Viable Curriculum

A **guaranteed and viable curriculum** will be implemented through the Gentry School District [instructional model](#). The instructional model will be implemented in on-site for students in grades K-6 and on-site or virtually for students in grades 7-12.

On-Site Instruction will be available for K-6, and students in grades 7-12 will choose from on-site instruction or may apply to enroll as a full time student in Virtual Arkansas.

The **diagnostic assessment** to be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be NWEA MAP in grades K-12.

Additionally, local common formative assessments, reading screeners that align with the Science of Reading, and HMH math inventories will be used to identify area of need for point in time remediation and enrichment needs in all grades and subject areas.



# School Plans, Procedures, Protocols

Gentry Primary School

<https://drive.google.com/file/d/1bu7R-1uJ3Pn-i07iSJzM-6H05injPr8o/view?usp=sharing>

Gentry Intermediate School

<https://drive.google.com/file/d/1UM-sA7kP5iudBribX0d-Q9qmRjnpiyKC/view?usp=sharing>

Gentry Middle School

Gentry High School

# Virtual Learning Plan (Grades 7–12)

Gentry Schools recognizes that older students still may need the flexibility of virtual learning. With this in mind, the district will offer families of students in grades 7-12 two choices for schooling in the Fall.

Families may choose **on-site** or virtual learning through **Virtual Arkansas**.

**On-site learning** will consist of on-site instruction that is a combination of face-to-face instruction in a classroom and interaction with teachers, content, assignments, and assessments in a digital platform.

**Virtual Learning** will be offered through Virtual Arkansas. Students who choose this setting will continue to be students of Gentry School District and may participate in AAA sanctioned sports and activities. They will be enrolled in Virtual Arkansas courses full time and access their teachers.

The State Board approved Digital Learning Plan for Gentry School District can be found [here](#).

# On-site Learning Platforms and Content

School	On-site Learning Platform	Content Provider
Gentry Primary School	Seesaw, Google Classroom	Gentry School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject
Gentry Intermediate School	Google Classroom	Gentry School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject
Gentry Middle School	Google Classroom, Summit Learning Platform	<ol style="list-style-type: none"><li>1. Gentry School District Instructional Units based on Essential Standards from Arkansas Standards for each subject</li><li>2. 6-7th Grade Math, 8th Core will utilize Summit Learning Content.</li></ol>
Gentry High School	Google Classroom, Summit Learning Platform, APEX Learning	<ol style="list-style-type: none"><li>1. Gentry School District Instructional Units based on Essential Standards from Arkansas State Standards for each subject</li><li>2. Participating core classes will utilize Summit Learning Content</li><li>3. APEX Learning Content will be utilized in designated APEX classes.</li></ol>

# Action #2

We will address learning loss from the prior year through a robust response to intervention system, updated curriculum and instructional materials, and learning extension opportunities.

# Recovering Learning Loss/ Credit Recovery

**Opportunities for recovering learning loss and credits:**

## **Summer School at Gentry High School**

Two sessions of summer school were offered in the summer of 2021 to all students to recover lost learning and/or credits lost during the 2020-21 school year. A 2022 summer school is being planned to continue to recover lost learning and credits.

Session 1: TBD

Session 2: TBD

All core subjects will be taught.

**Learning loss will be further addressed** through updated curriculum and instructional materials, extended learning opportunities during the school year, and implementation of a robust response to intervention system.

A three week window (August 16-September 3) will be used for **student screening**. The PLC process will be employed to determine student need.

**Units of instruction and resources** developed by Gentry School District alignment teams will also be used to address learning loss.

# Action #3

We will continue to utilize a Learning Management System.

# Learning Management Systems

## Seesaw (K-2)

This LMS is compatible with Google Classroom and contains features that are very similar to Google Classroom so that families with students enrolled in multiple schools in our district should not have difficulty switching between platforms. This platform is more user friendly for small children and provides a digital environment that is more suitable for K-2 learners.

## Google Classroom (K-12 grades)

All classrooms (K-12) will utilize Google Classroom as their LMS.

## Summit Learning Platform (Participating classrooms in grades 8-12)

Summit Learning Platform will be utilized in conjunction with Google Classroom in classrooms in which the teachers have been trained and are participating in the Summit Learning Program.

## APEX Learning (grades 9-12)

APEX Learning platform will be used in conjunction with Google Classroom for Spanish, some elective classes, credit recovery classes, the Expelled with Services program, and the ALE at GHS.

# Action #4

We will offer ongoing **teacher training** for how to use the selected **Learning Management Systems**.



# Learning Management Systems Training

## **Planned Training Opportunities:**

Summit Learning Platform (new teachers-July, 2022)

NWAESC Sessions

PLC Process training and support from Solution Tree

Bloomboard Microcredentials

High Reliability Teacher Training Program

DESE training and certification opportunities

Specific topics requested by teachers

Training requested by teachers supporting their professional growth plans

# Action #5

We will continue to support students and families with all aspects of schooling in the pandemic.

# Technology Support for Parents and Students

**Each student will be provided with the following daily for onsite and virtual learning:**

Chromebook with touch screen and charger (K-2)

Chromebook and charger (3-12)

iPads will be available for students with special needs in which this is more appropriate.

**Families have daily access to a chromebook and printer in the Parent Center at each building.**

A **hotline** has been set up for families to reach the Technology Department directly for LMS and device help.

**Families who do not have adequate internet access to support virtual learning will have access to the following:**

District Wi-Fi accessible in any school parking lot and the Gentry Public Library for free (A list of free access locations in Gentry will be provided as a resource to parents.)

Hot spots will be available for students who are designated as homeless and for families in extreme situations of hardship. Families can contact their school counselor to inquire about checking one out.

# Academic Support for Families and Students

**LMS Support Event (Elementary)** will be held to provide training and materials on Google Classroom and Seesaw for parents of elementary students. The purpose of this event will be to demonstrate the use and functions of the LMS so that parents can assist their children at home during periods of closure.

If we are unable to hold a face-to-face event, we will provide the option to participate via **Zoom and/or live streaming**. Zoom sessions will be recorded for new families that enroll in our district. [Recordings will also be available in Spanish.](#)

**LMS Support Event (Secondary)** will be held to provide training and materials on targeted topics regarding LMS and blended learning support needed. Information to guide content offerings will be obtained through a survey.

DESE [Playbook](#) resources are available for families that include parent support guides by grade span, COVID-19 support resources, IRIS Center topic specific resources.

Events and information about academic supports will be distributed through **FACE Informational Packets** at each building. Videos will also be archived on the district webpage for easy family access.

# Academic Support for Families and Students

Teachers will be available to families to provide academic support whether we are on or off-site. This includes students enrolled in Virtual Arkansas (grades 7-12). Families and students will be able to communicate with teachers through the following:

1. Email
2. Phone call
3. Zoom/Google Meet conference
4. Zoom/Meet office hours
5. Message through learning platform
6. Message through Remind 101, Class Dojo, or Talking Points
7. In person conference by appointment with health and safety guidelines in place

**Special Populations** will be continually supported through implementation of their collaboratively developed individual plans. Teachers will be in consistent contact with families to ensure continuity of services. Zoom meetings will be scheduled individually with families and include a translator for non-English speaking parents to provide support as needed.

**FACE events** targeting special populations will be held to support families with special needs including English Language Learners with navigating the LMS and blended learning. A translator will be present to assist non-English speaking families.

# Parent Teacher Conferences (Fall and Spring)

Ongoing regular communication with families regarding student progress is the standard expectation for onsite and virtual students (grades 7-12).

Parent Teacher Conferences will be held as scheduled according to the calendar. At this time, we plan for conferences to be held on-site. If circumstances are such that it is safer to hold them virtually, the conferences may be virtual through Zoom, on-site, or a combination.

In the event that conferences must be held virtually, each building will develop a schedule and sign up procedures for their conference events.

Directions on how to sign up for a virtual conference will be explicitly explained and advertised to families in a language they can understand.

Parent Centers in each building will be available to parents for utilization by appointment to ensure health and safety guidelines are met.

# Social Emotional Support for Families and Students

**Elementary Schools** will implement Choose Love as a social emotional support curriculum. This includes support for families.

**Pioneer Families Learn Together** is the district Family and Community Engagement (FACE) program that includes all FACE activities and programs. This program will include information about options and resources that are available to families through the school and community. Funds from the FACE set aside may be used to purchase age appropriate resources for social emotional support for families to utilize K-12.

DESE [Playbook](#) resources specifically addressing social emotional support will be promoted and made available to families.

**School Counselors**-Each counselor has their own Google Classroom. In the event that their school has pivoted to off-site instruction, they will continue to provide student services by organizing small groups of selected students for non-confidential Zoom meetings and address topics such as working on behavior/effort. Live instruction for SEL lessons will also be pushed out to each classroom. A link to an assistance request form that parents or students can complete to express needs confidentially will be posted on the stream page of each counselor's Google Classroom page.

# Physical Support for Families and Students in Need

The community of Gentry and Benton County provides a number of **community resources** for those in need. A running list that will be made available to parents in each buildings' FACE informational packet.

Support and resources for students experiencing **homelessness** will be provided through the counselors' offices at each school. Counselors will utilize homeless set aside funds and community partnerships to support student needs.

The **counselors' offices** at each building in Gentry School District is poised and ready to support the needs of students through the implementation of their Comprehensive Support Services Plan.



# Action #6

We will provide a **written communication plan** for interacting with parents, students, and the community.

# Communication Plan: Gentry School District

Gentry School District will communicate with parents, students, and the community regarding day-to-day expectations. All communication will occur regularly and promptly at the district and building levels. Initial communication regarding the Ready For Learning Plan has been and will continue to occur regularly and transparently.

Methods of communication:

1. [District Webpage](#)
2. Social Media-District and Building sites
3. Swift Alert System (call, text, email in chosen language)
4. Talking Points
5. Class Dojo or other classroom communication system

# Links to Updates and Communications

A district YouTube channel has been set up as a central location for district and building video updates.

**Parent Information [Videos](#)**

**Family Training Videos** can be found [here](#) in the Parent Training Videos tab.



# District Support and School Improvement Plans

# District Support Plans

[Literacy Plan](#)

School Improvement Plan (Math and Science)

[District Dyslexia Plan](#)

[Family and Community Engagement Plan](#)

Health and Wellness Plan

[Comprehensive Counseling Plan](#)

# School Plans

[Gentry Primary School](#)

[Gentry Middle School](#)

[Gentry Intermediate School](#)

[Gentry High School](#)



# District Safety Procedures and Protocols

Continuity of Operations for the 2021-22 School  
Year

# Current Safety Guidance and Masks

## Current Guidance from Department of Education

On March 29, 2021, the Gentry Board of Education voted to rescind the mask mandate in our district effective on April 1. Masks are no longer required in Gentry School District; however, we continue to encourage their use.

We will continue to implement safety measures for the 2021-22 school year in an effort to prevent the spread of illness. Updates in state guidance for the 2021-22 school year include

1. Masks are recommended for people who are not fully vaccinated including students and staff.
2. Individuals who have been fully vaccinated will not be quarantined if they have no symptoms.
3. Individuals exposed to a confirmed case will not be quarantined if they have no symptoms and both the infected and exposed individual correctly and consistently were wearing a mask.
4. Physical distancing of three feet is recommended between students and six feet recommended between adults and students. Six feet is recommended for all adults who are not fully vaccinated.



# Positive Case and Probable Close Contact Guidelines

## **ISOLATION (for a person who has tested positive)**

- Stay home for at least 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can return to school.
- You must wear a mask through the 10th day of isolation.
- If you are unable to wear a mask, continue to isolate yourself for 10 days.
- If you have fever, continue to stay home for 24 hours after fever has resolved.

## **QUARANTINE: (for a person who has been exposed to a positive case 3 feet/15 minutes within 24-hour period in the school setting)**

- Stay home for 5 days.
- Wear a mask through the 10th day.
- If you are unable to wear a mask, continue to quarantine for 10 days.
- If symptoms occur, self-isolate and get tested.

## **WHO SHOULD QUARANTINE:**

- Persons 18 or older, who have been vaccinated, but have not received the recommended booster shot when eligible.
- Persons not vaccinated or have not completed the initial vaccine series.

## **WHO DOES NOT NEED TO QUARANTINE**

- Persons 18 or older that have received all recommended vaccines, including a booster.
- Persons ages 5-17 years that have completed both doses of COVID-19 vaccines.
- Persons who have had COVID-19 within the last 90 days (PCR or Antigen Test)
- Persons with no symptoms and both persons were wearing a mask at time of exposure.

## **ACTIVITY PARTICIPATION**

- An individual who has completed at least 5 full days of at-home isolation or quarantine may participate in activities provided they are able to properly mask during that activity for the remainder of the 10 day isolation or quarantine period.

# Ready for Learning Plan Point of Contact

## For questions regarding the Ready for Learning/Continuity of Operations Plan

Terrie Metz, Superintendent [tmetz@gentrypioneers.com](mailto:tmetz@gentrypioneers.com)

Christie Toland, Assistant Superintendent [ctoland@gentrypioneers.com](mailto:ctoland@gentrypioneers.com)

## COVID-19 Point of Contact 479-525-6370

Jason Barrett, Director of Operations [jbarrett@gentrypioneers.com](mailto:jbarrett@gentrypioneers.com)

## For questions regarding Technology (devices or connectivity)

Craig Millsap, Technology Director

[cmillsap@gentrypioneers.com](mailto:cmillsap@gentrypioneers.com)

## For questions regarding special education services

Angela Dennis, Special Education [adennis@gentrypioneers.com](mailto:adennis@gentrypioneers.com)

## For questions regarding building specific programming or procedures

Brae Harper, GHS Principal      Danielle Freeman, GMS Principal

Keeta Neal, GIS Principal      Victoria Groomer, GPS Principal

## For questions regarding the ESOL Program

Megan Oaks [moaks@gentrypioneers.com](mailto:moaks@gentrypioneers.com)

## For questions regarding Gifted and Talented

Sammie Cunningham, GT/AP Coordinator [scunningham@gentrypioneers.com](mailto:scunningham@gentrypioneers.com)

## For questions regarding Family and Community Engagement Programs

Andrea Folger and Scott McCollum, District FACE Coordinators

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