

CASEL Aligned Character Development & Social/Emotional Wellness Program

A New Company, Navigate 360, to Disrupt and Transform School and Workplace Safety

By combining technology, education and services, Navigate360 provides a full spectrum of safety solutions from prevention to recovery



NEWS PROVIDED BY Navigate360 →

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RICHFIELD, Ohio, April 7, 2020 / PRNewswire/ -- Today, three major leaders in safety preparedness and training, ALICE Training Institute, NaviGate Prepared, and SafePlans joined forces to create Navigate360, a revolutionary new company that brings together technology, education, and service solutions to help organizations address existing and emerging safety issues.

Focused on the full spectrum of safety from prevention to recovery, Navigate360 is championing a modern and comprehensive approach that helps schools, healthcare organizations, workplaces, and other communities confidently act in any situation.

Navigate 360 will primarily focus on four distinct safety areas:

- Prevention: Comprehensive software and services designed to identify and mitigate risk factors from understanding signs of bullying or depression to physical building security. When possible, prevention is the best solution.
- Preparation: Innovative technology solutions to neip organizations implement and manage safety plans effectively and efficiently.
- Response: Training and tools that allow individuals and organizations to act confidently in an emergency situation. The core of this offering is ALICE Training® Active Shooter Response Training, a proven, options-based methodology for saving lives in critical situations.
- Recovery: Offerings to provide communities with reunification and training support to help organizations and individuals begin healing after a traumatic incident.



SEL and Character Education





Parent Engagement and Education



Intervention and Restorative Practice



Staff Professional Development



MH, Drug Awareness and Child Trafficking



SEL and Character Education



Teacher Companion Guide Ensures Consistent Delivery of Message



Teacher Companion Guide: Grade 6 | Empathy

◆ Welcome to the Teacher Companion Guide!

The following companion guide is available in an online format as well as a printable pdf. To download the full guide, please click on the link below. Additional downloadable resources are available at the end of the digital guide.

The guide (printable and digital) includes:

- A discussion guide which provides you shared vocabulary, questions to continue the conversation and additional resources
- A writing prompt for students to complete their writing assignment. You can display the digital writing prompt and have students use their own paper, or you can print and hand out the printable version
- · A grading rubric aligned with your state's writing standards
- · A student handout that provides resources and information for students to take home

Click on the link below to download the full guide or click the "Next" button to continue to the digital version!

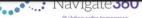
Full Guide Download

Download Full Guide

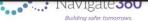
Next

Start Again

.



Second Grade



	Optional lesson	Optional Pre-SEL Assessment	o SEL & Program (K-2)
	Module 1	Theme	All About Me
Week 1	Self-Awareness	Strengths/Interests	Strengths & interests
Week 2	Self-Management	SHIELD (Self-Regulation)	SHIELD (self-regulation)
Week 3	Social Awareness	Personal Boundaries	I need space
Week 4	Relationship Skills	Healthy Decisions (Boundaries)	Self discipline
Week 5	Decision-Making	Problem Solving	My values, my choices
	Module 2	Theme	Basic Feelings
Week 6		Emotions (Feelings)	I feel frustrated All feelings are ok, some behavio
Week 7	Self-Management	Self Control	are not
Week 8	Social Awareness	Respect & Responsibility	Respect
Week 9	Relationship Skills	Respect & Responsibility	Accidents happen
Veek 10	Decision-Making	Optimism (Curiosity/ Open mindedness)	Curiosity
	Module 3	Theme	Friendships
Veek 11	Self-Awareness	Friendship	What makes me a good friend
Veek 12	Self-Management	Self-Confidence	Courage Courage
Veek 13	Social Awareness	Empathy & Compassion	Sharing is more than caring
Veek 14	Relationship Skills	Communication	Using I statements
Neek 15	Decision-Making	Teamwork (Treating Others)	Teamwork
VOEK 13	Decision-making	reastwork (Freating Outers)	TO BETT TO SERVICE STATE OF THE SERVICE STATE OF TH
	Module 4	Theme	Executive Functioning
Veek 16	Self-Awareness	Asking for Help (Safe/Unsafe)	Feeling safe vs. unsafe
Veek 17	Self-Management	Goals(SMART goals)	Setting goals
Veek 18	Social Awareness	Gratitude	Showing gratitude
		otional Mid-year SEL Assessme	
Veek 19	Relationship Skills	Communication	Communication skills
Veek 20	Decision-Making	Prioritizing	Focus strategies
	Module 5	Theme	Around the World Ways that we are all the same
Veek 21	Self-Awareness	Self-Confidence (Uniqueness)	different
Veek 22	Self-Management	Stress (Management)	More ways to calm down
	Self-Management Social Awareness	Stress (Management) Helping Others (Good Citizen)	More ways to calm down Being a helper
Veek 23			Being a helper My family
Veek 23 Veek 24	Social Awareness	Helping Others (Good Citizen) Cultural Awareness (My Family/	Being a helper My family Treating others the way you want
Veek 23 Veek 24	Social Awareness Relationship Skills	Helping Others (Good Citizen) Cultural Awareness (My Family/ Culture)	Being a helper My family
Veek 23 Veek 24	Social Awareness Relationship Skills	Helping Others (Good Citizen) Cultural Awareness (My Family/ Culture)	Being a helper My family Treating others the way you want
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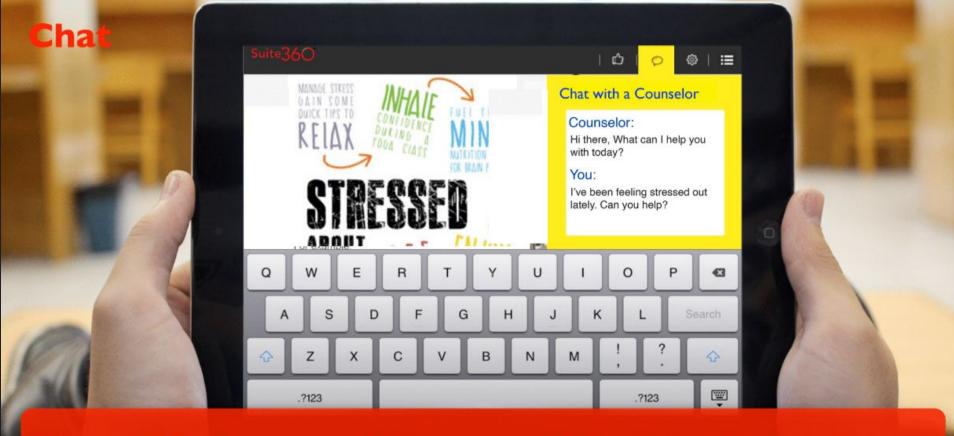




	Optional lesson	Intro t	o SEL & Program (9-12)
	Module 1	Theme	My Identity
Week 1	Self-Awareness	Strengths/Interests	Interest/career connections
Week 2	Self-Management	SHIELD (Self-Regulation)	SHIELD
Week 3	Social Awareness	Personal Boundaries	Setting boundaries/being assert
Week 4	Relationship Skills	Healthy Decisions (Boundaries)	Recognizing when you need me
Week 5	Decision-Making	Problem Solving	health help Making decisions that align to ye future
- //		7	
	Module 2	Theme	Complex Emotions
Week 6		Emotions (Feelings)	What will I do with these emotion
Week 7	Self-Management	Self Control	Delayed gratification
Week 8	Social Awareness	Respect & Responsibility	Believe & trust in yourself
Week 9	Relationship Skills	Respect & Responsibility	Science of procrastination
Neek 10	Decision-Making	Optimism (Curiosity/ Open mindedness)	Dealing with injustice
	Module 3		
		Theme	Community Involvement What is a healthy romantic
Neek 11	Self-Awareness	Friendship	relationship?
Neek 12	Self-Management	Self-Confidence	Resources in the community
Week 13	Social Awareness	Empathy & Compassion	True stories of empathy/compasi Matala or Greta Disagreeing (Aggressive vs.
Week 14	Relationship Skills	Communication	assertive)
Week 15	Decision-Making	Teamwork (Treating Others)	Volunteering
-	Module 4	Theme	Executive Functioning
Neek 16	Self-Awareness	Asking for Help (Safe/Unsafe)	Self-advocacy
			My motivation: What long-term g
Week 17	Self-Management	Goals(SMART goals)	motivate you?
Week 18	Social Awareness	Gratitude	Being generous
100K 10			Annual Control of the
		ptional Mid-year SEL Assessme	
Week 19	Relationship Skills	Communication	Being creative/out of the box
Week 19			
Week 19	Relationship Skills Decision-Making	Communication Prioritizing	Being creative/out of the box Test-taking strategies
Week 19 Week 20	Relationship Skills Decision-Making Module 5	Communication Prioritizing Theme	Being creative/out of the boo Test-taking strategies Cultural Competency
Week 19 Week 20 Week 21	Relationship Skills Decision-Making Module 5 Self-Awareness	Communication Prioritizing Theme Self-Confidence (Uniqueness)	Being creative/out of the boo Test-taking strategies Cultural Competency Appreciate character
Week 19 Week 20 Week 21 Week 22	Relationship Skills Decision-Making Module 5	Communication Prioritizing Theme Self-Confidence (Uniqueness) Stress (Management)	Being creative/out of the box Test-taking strategies Cultural Competency Appreciate character Stress management
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Deployed throughout the year to provide a snapshot of dispositions, attitudes and school climate



Gen Alpha are "braver" behind devices.

Intervention & Restorative Practice

TRADITIONAL INTERVENTION

Navigate 360 Intervention & Restorative Practices creates a more effective approach to handling student misconduct in comparison to traditional behavioral intervention discipline models. Traditional discipline and intervention focus on removing behaviorally

disruptive students from the classroom and learning. Very seldom do these interventions help students learn from their mistakes.

A typical discipline model may look like the following:

- The student is removed from the classroom for disruptive or challenging behavior
- The student waits in the office for administrators to respond
- The student spends hours without completing schoolwork or lessons
- The student receives a response from administrators regarding their disruptive behavior, resulting in detention or suspension

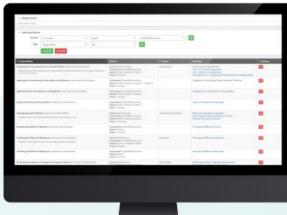


Traditional discipline models leave student infractors out of class and missing out on learning opportunities that they are not likely to be able to catch up on, putting them further behind in class.

MODERN INTERVENTION WITH INFRACTION-BASED LESSONS

Navigate360 Intervention & Restorative Practices creates a more effective approach to handling student misconduct in comparison to traditional behavioral intervention discipline models. Traditional discipline and intervention focus on removing behaviorally disruptive students from the classroom and learning.

- Students are removed from the classroom for disruptive or challenging behavior
- While students wait for administrators, they can begin completing digital lessons found in Intervention & Restorative Practices related to their infraction
- Busy administrators can plan an appropriate intervention while students complete lessons
- Students receive specific lessons that help them understand their own behavior and the context of their intervention



- Students remain in school throughout behavioral intervention, learning and engaging with information that aids in their personal development
- The students participate in a reflective statement exercise to engage in a restorative conversation and help resolve the issue

Intervention & Restorative Practices curriculum enables schools to assign lessons to students related to their infractions. Professionally developed around a discipline matrix, lessons cover a wide range of infractions. Helping kids learn from their actions and reduce recidivism with restorative practices model that can be incorporated into a Multi-Tiered System of Supports (MTSS) framework.

HUNDREDS OF LESSONS ACROSS THEMES SUCH AS:

- + Aggression
- + Anger Management
- + Attendance & Tardiness
- Bullying, Cyberbullying & Prevention
- + Conduct
- + Conflict Resolution
- Cooperation & Tolerance

- + Defiance
- + Digital Discrimination
- + Disruption
- + Drugs, Alcohol & Vaping
- + Gossip
- + Honesty

- Inclusion & Collaboration
- + Managing Emotions
- Relationships, Reputation, Respect & Responsibility
- + Responsibility
- + Sexism

SAMPLE OF LESSONS SPECIFIC TO INFRACTIONS:

- + Academic Integrity
- Apply the Problem Solving Model
- Consequences of Disrespect
- + Digital Civility
- + Fighting & Aggression
- + LGBTQ Equity & Tolerance

- + Peer Pressure & How to Avoid It
- + Racial Equity
- + Racist Slurs & Derogatory Language
- + Respect
- + Safe Behavior

- + Self-Control
- + Sportsmanship
- + Think Before You Speak
- + Tolerance & Discrimination
- + And More

Intervention and Restorative Practice



Top Infractions

- 1. Bullying
- 2. Time Management
- 3. Respect
- 4. Social Media
- 5. Classroom Etiquette

load more >>

Most Infractions

- 1. Tony Roberts
- 2. John Riley
- 3. Lisa White
- 4. Michael Rose
- 5. Will Webster

load more >>

Last Week

12 🤝

Last Month

29 🔷

Last School Year

107 🤝

Average Post-Assessment



Restorative Justice Hours

last week



Mental Health, Drug

Awareness, & Child Trafficking



Mental Health Content Designed by Experts

We collaborated with a broad-spectrum of professionals to ensure our mental health content is of the highest quality.

- Licensed Mental Health
 Therapists
- Crisis Counselors
- Certified Substance Abuse Prevention Specialists
- ▼ Trauma-Informed Practitioners

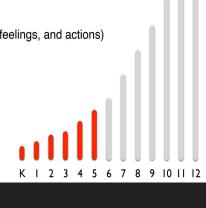
- School Counselors
- Special Education Experts
- **☑** Education Researchers
- Human Trafficking Expert/ Survivor



Our Mental Health lessons advance each year through developmentally appropriate instruction and skill building

Grade K-5 Lessons Include:

- Identifying and understanding emotions (Recognizing the connection between thoughts, feelings, and actions)
- Coping with strong emotions
- Self-esteem (beginning with grade 3)
- Substance abuse prevention







Early Elementary Themes

It's a sensitive topic for young children. Suite360 approaches it gently.



Tricky People



Good Touch/Bad Touch



Intro to Internet safety



Intro to Sub. Abuse Prevention



Late Elementary and MS Themes



- Internet Safety and Privacy
- Personal Boundaries
- Healthy Relationships
- Risk factors, including drug and alcohol abuse
- Warning signs a friend may be in trouble



High School Themes

We expand on personal and cyber-safety content introduced in MS and explore the framework and power dynamics of trafficking

Power and Control Wheel:

There is no single method of force, fraud or coercion; this outlines the different types of abuse that can occur in labor and sex trafficking situations.

