

Assistant Superintendent's Report

March Board Meeting

April 18, 2022

Events of Note in April

Gentry High School

Literacy

Mr. Graham, Mr. Clement, Mr. White, Ms. Ramsey, and Mrs. Cantrell's classes have all been working hard on preparing for the ACT Aspire. Everyone has been dedicated to getting ready for the ACT Aspire test.

FBLA

The following students qualified and competed in the state competition in Little Rock on April 4-5. These were their placements from the District Conference. No one placed at state but they represented Gentry well.

Diarely Martinez- 1st Place in Insurance and Risk Management
Kinzie Hill- 1st Place in Intro to Business Procedures
Kelsi Hollaway- 2nd Place Intro to Business Communications
Whitley Waldrop- 2nd Place Healthcare Administration
Kodi Starkey- 4th place Intro to Business Concepts
Chloe Gifford- 1st Place Intro to Public Speaking
Evelynne Weeks- 6th place Job Interview

Choir

Varsity Singers received Excellent Ratings at State Choral Performance Assessment in Bryant on April 5th.

FACS

Lifespan development class wrote and donated children's books to a preschool.

Gentry Middle School

https://docs.google.com/presentation/d/1OfmOE5rouPI7zJcToIQFuC0fS4fU_Ses5jI9ghm_QCs/edit?usp=sharing

Gentry Intermediate School

OM team placed 4th at state

School play was a great success (see pictures attached)

5th Grade participated in the Cherishing Children Pinwheel Rally at the Gentry police dept. (see pictures)

Gentry Primary School

Curriculum and Instruction

Gentry LEADS

We have ten teachers who will continue in the Bloomboard Microcredential program. We are working to enroll new participants in the program at this time.

There are four teachers who will continue in the HRT program. Melinda Ramsey has been designated as a Level One HRT. Rebecca Summers is on target to be designated as HRT Level One by the end of April. We have many additional teachers who are in the process of enrolling in the HRT program for next year.

District Literacy Specialist Update

24 sessions of RISE training have been completed in our district as of this month. The District Comprehensive Literacy Plan has been updated for next year. K-12 reading/ELA curriculum resources can be found [here](#).

Dyslexia Specialist Update

We are currently on track at the high school to exit all students in our dyslexia intervention class, Academic Reading, this year. We will not have the need to request an Academic Reading Year 2 for these students based on meeting exit criteria. The purchase and implementation of the iSpire dyslexia approved program has been a success tool this year for student growth and for meeting state required guidelines.

Moving forward, any students that do not complete the Phonics Structures dyslexia program provided in our Reading Lab on the middle school campus by the end of 8th grade will automatically be placed in Academic Reading at the high school for their 9th grade year. Thus, Reading Lab at the middle school will only serve 6th through 8th graders and Academic Reading will serve 9th graders and above as needed.

To date this school year, we have had just over 40 students given a level 2 dyslexia battery. These students were chiefly referred by teachers that recognized their struggles and this is a great testament to the growing awareness among our educators.

Operations

CPPC Employee of the 1st Semester Winners

Alecia Arnold, Food Service Group



Jannie Casebeer, Secretary/Clerk/Reception/Admin Assist/Bookkeeper Group



Joseph Ferrara, Maintenance/Operations/Custodial Group



Belinda Haslett, Transportation Department Group



Tiffany Makey, At Large Group



Sharon Selvidge, Aide/Paraprofessional Group

