

**GENTRY HIGH SCHOOL CONVERSION CHARTER
SCHOOL-PARENT-STUDENT COMPACT
2021-2022**

GENTRY HIGH SCHOOL funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), along with the students and their parents agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school/parent/teacher/student compact is in effect during the 2021-2022 school year.

SCHOOL RESPONSIBILITIES

Gentry High School Conversion Charter will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student achievement standards as follows:
 - Provide instruction to all students as prescribed by the laws of Arkansas. The curriculum is aligned with the Arkansas State Standards and Assessments. Remediation and enrichment is provided to individual students as needed.

2. Hold parent-teacher conferences twice during the academic school year in which the individual child's achievement as it pertains to academic and behavioral progress will be discussed. Specifically, those conferences will be held:
 - During pre-determined Parent-Teacher conference times.
 - At any time deemed appropriate by the parent or teacher.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Interim: Mid-nine week progress reports.
 - Quarterly report cards: one per each nine week period.
 - Parents may also access their child's grades any time via ESchool.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - During teacher-conference times.
 - Via phone or email as appropriate (not during class time).
 - At any time arranged by, and agreed upon by the parent and teacher.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Upon completion of the required background check.
- At any time agreed upon by the parent and teacher.
- Gentry Academic Booster Club encourages parental engagement to benefit our many programs.

PARENT RESPONSIBILITIES

I, as a parent, will support my child's learning in the following ways:

- Send my child to school on time every day.
- Make sure that homework is completed
- Monitor the amount of time my child spends watching television and/or playing electronics so that school comes first.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school promptly, reading all notices from the school district either received by my child, by mail, email, text, or other communication methods, and respond, as appropriate
- Support district and school initiatives, which will enhance the educational opportunities for my child (i.e. volunteering, parties, field trips, various committees) as I am able.

STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school daily, and be on time.
- Return my homework completed.
- Ask for help if I don't understand the instruction my teacher is providing.
- Follow the school rules and be responsible for my own behavior.
- Respect other people, their property, and the community.
- Do my part to make Gentry High School a safe place for every student to learn.

Signature of School Representative

Date

Signature of Parent/Guardian signature

Date

Signature of Student

Date