Gentry Primary School Family and Community Engagement Plan Overview

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Gentry School District is committed to providing a research based model of parent and family engagement for both onsite and virtual instructional methods. **Epstein's Framework of Six Types of Involvement** provides support and encouragement for family and community engagement in the school.

Gentry Primary School encourages and provides resources for **parenting skills** and opportunities for all families. The school's Parent Center offers and provides parenting support and specific topic information. The school provides information and various websites to assist parents in establishing home environments to support their children. The detailed FACE plan is readily available to parents on the district website or parents may request a copy of the plan or additional information by contacting Leslee Beeler, Family and Community Engagement Coordinator.

We have implemented numerous forms of **communication**. Bilingual liaisons, multi-language written documents and/or disability assistance are available at the school upon request. Parent/Teacher conferences are held at least twice a year, as well as a school web page and Facebook. Parents have access to email and an automated phone system that assists in providing information to parents. The school-parent compact includes the school's and staff members' responsibilities, parent activities, and ways in which both should communicate about student progress. All parents can access an Informational Packet with additional communication, conflict resolution, and information supporting the student and family.

We appreciate all of our volunteers and encourage all parents and individuals within the community who have passed a background check to **volunteer** in the school. Parents will receive surveys for their input and volunteer ideas. Recruitment and organization meetings will be held explaining opportunities for volunteering and supporting the school. All parents are welcome to visit the school.

Student grade level expectations and class information will be provided to urge **learning** at home. We encourage parents to participate in academic opportunities such as math, science and/or reading nights/days to learn ways to support students at home. Ongoing home information will be provided throughout the year.

Our school's **decision making** process includes parents and advisory committees, representing our diverse makeup. The school will strive to work with all parents in their child's academic decision making, as well as promoting parent partnerships in school recommendations and procedures.

We strive to partner and **collaborate with the community** to strengthen school programs, student learning opportunities, and provide access to resources for families. Parents and families will be continually informed of opportunities such as tutoring, adult learning programs, recreational, community meetings, social support and other essential services.