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Plan Priorities

School Name: GENTRY SCHOOL DISTRICT

Progress

Mission/Title I Yes

Team Yes

Priorities Yes

Supporting Documents

Allocated Funds Yes

School Plans Ready Yes

Transfers Yes

Reconciled Balance

Sheet Yes

Reconciled Title I

Target Area Selection Yes

Budget

Rules Yes

Compliance

Ready to Submit Yes

View ADE

Review

Under ADE

Review

• **Priority 1: Extended Use of Federal and State Funds** [View Details and Allocate Funds](#)

○ **Goal 1: Students will improve performance to the proficiency level in literacy and math through increased opportunities.**

- Benchmark 1: By the spring of 2007, the students in the Gentry School District will meet AYP as calculated by ADE on all state Benchmark and end-of-level exams.
- Intervention 1: Administrative assistance for programs under the No Child Left Behind Act of 2002, the Parent Involvement Act 603 of the State of Arkansas, and the Special Needs Funding categories will be provided through funds set aside for activities to support these various programs.
 - Action 1: TII-D monies may be used for inclusion of technology related instructional tools such as calculators, einstruction/data driven assessment/instruction tools, graphing/scientific calculators, monies will be used for PDAs for administrative/leadership teams to use with the CWT software and training as an organizational tool to help gather data from classrooms and various data collection devices which teachers will incorporate into aligned curriculum units. \$676.46
 - Action 2: NSLA funds will be used support incorporation of technology throughout the district: 1)TechPath software which will be purchased so that the curriculum may be aligned across the disciplines at all building levels. A core group of teachers from each building that have be trained, on how to use the software, will provide assistance for remaining faculty. (Additional training will be available for this core group as well.) Both vertical and horizontal curriculum read-trhoughs will be conducted throughout the year. Teachers will be able to input their daily teachings into the software and the curriculum will be reviewed and revised monthly (formative) as well as at the end of the school year (summative)in order to eliminate gaps and redundancies as part of an ongoing evaluation of the curriculum. With an aligned curriculum, improvement in math and literacy should be noted and more students should be scoring at the proficient level. 2)Continue to purchase ongoing support for SuccessMaker software that is used in the Primary School. (researched based tutorial software-aligned with the Arkansas Frameworks used in Primary) 3) Implementation of JEdI tutorial curriculum software throughout the district. The actions of implementation will be discussed in building plans. Teachers will be provided professional development in order to successfully implement. Monies will be used for computers, software and training. \$0.00
 - Action 3: NSLA funds will be transferred to ELL and ALE categories in order to support services to these populations. (NSLA to ELL \$107,320 and NSLA to ALE \$33,000) Monies will appear in actions where they are to be spent. \$0.00
 - Action 4: Title I funds will be used to support additional supplemental highly qualified teachers to work with the classroom teachers to determine which students need additional support services in order to become proficient on the Benchmark exam. Test data, classroom performance, formative assessments will be used as part of the consideration for placement. Students will be served one-on-one and in small groups. The district will set-a-side at least 5% of the Title I allotment for improvement of instruction for needed PD/materials/supplies will be purchased. Title I monies will be set asise to meet the needs of homeless students to ensure full participation in the educational process. The district invites private schools representatives to a consultation meeting regarding participation in federal funds. Private schools who choose not to participate sign a letter to that effect. District set aside are shown here and monies for supplemental teachers are shown in building plans. \$11472.98

- Action 5: NSLA funds will be used to support a curriculum coordinator to oversee curricular and professional development activities. Activities will include but not be limited to alignment, software decisions, textbook adoption, professional development, federal and categorical funding decisions and oversee ACSIP process and incorporation of available technology to better organize/manage time & materials and maintain communication when off campus/out of office. Funds will be used for sal/ben, professional development opportunities, materials/supplies,technology/equipment-support/software. \$105866.70
- Action 6: Professional Development funds will be used to support the minimum 60 hours of professional development. (6hrs tech, 2hrs PI for teachers, 3hrs PI for Adm, 2hrs Ark History for those teaching it) PD as defined by the State, is "a coordinated set of planned learning activities for teachers, administrators and classified employees that are standards-based and continuous" and may include "approved conferences, workshops, institutes, individual learning, mentoring, peer coaching, study groups, National Board Certification, distance learning and college or university work." PD funds may be used for tuition reimbursement in order to meet certification requirements and/or highly qualified status in areas where there are shortages and/or to meet other District priorities. Selected faculty/staff will attend professional development opportunities that support ACSIPs at the local, state, regional and national levels. PD opportunities may include but not be limited to: AAEA, ASCD, BER, NCTM, IRA, AP Institutes, Instructional Leaders Conference, AR RR/Literacy Conference, TechPaths CurrMapSoftware, Technology Conference, Arkansas Leadership Academy,ESL/TESOL,Transistional & Advance Placement training, PLC/book studies, test/data analysis and other local, state, regional and national conference/trainings. State Categorical PD Monies will be used to fund all reasonable cost associated with the professional development including fees, meals, travel, etc. Funds may be used for membership dues/fees for organizations/publications which contribute to the field of education as well as paying for substitutes while teachers are attending professional development training, team meetings, funds may be used to pay stipends for work during off contract hours,etc. Monies will be used for PDAs for administrative/leadership teams to use with the CWT software and training as an organizational tool to help gather data from classrooms, LCD Projector to use during professional development. Surveys will be used as an evaluation tool and completed by faculty at the close of the professional development activities. The overall plan evaluation will be determined by increased student achievement on CRT/NRT assessments. \$15670.46
- Action 7: PD funds will be used to build professional resources for teachers and administrators at each level for use in professional development activities/individual growth. Resources will be purchased for Book Studies so that individual teachers will have the books for their personal use and keep to refer to throughout the year as well as additional resources covering a variety of topic areas. This will allow the District to build resources/materials for the mentors to use with novice teachers in addition to incorporating the new knowledge into their own instructional process. \$3500.00
- Action 8: Title V funds will be used to support Accelerated Reader throughout the district. New faculty/staff will be trained, materials/supplies will be purchased to support the implementation of AR. (Books/test) Parents will be informed of their childs' STAR test level and updated throughout the year on their progress. The librarian will train students at the beginning of they year over the steps of the program such as the STAR test, the leveled reading books and how to take the test on the computer to determine reading levels so that all students will have the opportunity to read books at their level. \$2573.79
- Action 9: NSLA funds will be used to support Parent Involvement. Increasing meaningful parental involvement is a priority in Gentry Public Schools. In accordance, Parent Facilitators are appointed and compensated by the district to oversee the administration of the plan, to promote a welcoming atmosphere in the school, and ensure that parental participation is recognized as an asset. Along with administrators, they will establish and maintain Alumni Advisory Committees to provide advice and guidance for school improvement. Action teams will be developed to carry out the plan and will be responsible for improving and maintaining parental involvement. The Gentry School District Parental Involvement Plan will be composed of building level activities according to Act 603, of 2003, and will be documented in school ACSIP Plans. It is also a component of the Parental Involvement plan that teachers be provided with no less than two hours of professional development opportunities to

enhance understanding of effective parental involvement strategies. This two-hour minimum will be included in the 60 hours of professional development requirement. Administrators shall be required to gain three hours of professional development designed to enhance the understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. In accordance with Act 603, this Parental Involvement Plan shall be reviewed and updated each year, then filed with the Department of Education. Monies will be shown in building plans. \$0.00

- Action 10: Coordination and integration of programs Federal, state, and local funds will be used to coordinate and integrate services to improve instruction and increase student achievement. \$0.00
- Action 11: Title II-A funds will continue to support the Math Coach position. The Math Coach will work with teachers on data analysis, curriculum alignment, mentoring/modeling lessons, textbook adoption, professional development, etc. Monies used to support sal/ben. \$54280.00

- Intervention 2: Alternative Learning Environments

In order to provide the most positive learning environment possible for all students so that they can succeed in achieving proficiency in math and literacy, an alternative learning environment will be provided for students who can not succeed in the regular classroom.

- Action 1: ALE funds will be used to contract with the another LEA to pay tuition for the students it sends to the Alternative Learning Environment services and transportation. Teachers at the ALE will have the opportunity for professional development required by their position. Professional development opportunities offered to other district employees will be offered to the ALE faculty as well. The curriculum will be aligned with the AR Frameworks and incorporate technology whenever possible. A tutorial computer program will be utilized for remediation. Tutorial computer programs will be utilized for remediation. It will be the goal of the ALE to graduate the students in the ALE program. The program will be evaluated by attendance records of the students, the number of students who stay in school and graduate, and by written evaluations done by the students in the ALE and their parents. Parents will be notified and attendance at the school will require parental consent. PD \$20,000 & NSLA \$33,000 funds will be transferred to ALE funds to support this action. Apx allocation- \$29,250 = 82,250 \$82250.00
- Action 2: The school has a selection committee that consist of the principal, counselor, a classroom teacher, a parent or guardian and the director of the ALE. Students are eligible to attend the ALE based on academic progress and if credit recovery is needed. \$0.00

- Intervention 3: Facilitating Second Language Acquisition

In order to provide a learning environment where all students can succeed, the district will provide ELL students with additional support.

- Action 1: ELL funds will be used to hire/designate personnel to serve ESL students. Faculty will have the opportunity to attend professional development trainings to reinforce/enrich their knowledge/skills in order to better serve our students. Memberships/periodicals that will provide beneficial information to the teachers in the areas of literacy, language acquisition, working with ESL students, etc., will be purchased and shared with faculty. Students will be assessed to determine need for ESL services. Students qualifying for services will work in small groups on language acquisition skills in addition to the regular classroom instruction. ESL staff will collaborate with regular classroom teachers to ensure that they are aware of their students abilities and what language aquisition skills they are working on with them. Materials/supplies will be purchased to support the program. (testing, level reading materials, software, manipulatives, general supplies, etc.) NSLA \$107,320 funds will be transferred to ELL and used to help support this action. Apx allocation - \$15,797 \$0.00

- Priority 2: Safe and Drug Free Schools [[View](#)]
- Priority 3: Health & Wellness [[View](#)]