

Gentry Primary School

Annual School Report to the Public

- Arkansas Comprehensive School Improvement Plan (ACSIP)

ACSIP Plan

- Established Math and Literacy Committees
 - Analysis of NRT and CRT Data
 - Priority 1 – Literacy
 - Priority 2 – Math
 - Priority 3 – Health & Wellness
 - Priority 4 – SpEd Trigger Disproportionality

Priority 1 - Goal

Students in the Gentry Primary School
will perform at grade level in the
curriculum area of Literacy:

Phonics

Comprehension

Word Study/Spelling

Fluency

Vocabulary

Intervention/Remediation

Priority 2 - Goal

Students in the Gentry
Primary School will
perform at grade level in
the curriculum area of
Math.

Priority 3 - Goal

Students participating in the BMI activity show a need to improve their cardiovascular, muscular strength/endurance, and flexibility activity.

Priority 4 – Goal

- To reduce the number of white students referred by using early intervention strategies and the school-based intervention team.

Primary School

Very Strong Emphasis Placed
on
Reading Comprehension
and
Reading Fluency

Plan Evaluation

Pre and Post Testing

Academic Improvement Plans

Curriculum Frameworks benchmarks

SAT10 & MAT8 results

DIBELS-The Dynamic Indicators of Basic
Early Literacy Skills

PARENT INVOLVEMENT

Parent Center Site

Parent/Teacher Conferences

Grade Level Parent Night Activities

Serve on Committees and PTO

School Compacts

Volunteer Resource Books and Information

Kindergarten MAT 8

| | 2007-2008 | 2008-2009 | |
|----------------|-----------|-----------|--|
| Sounds & Print | N/A | 30% | |
| Math Total | N/A | 29% | |
| | | | |

1st Grade NRT

| | 2006-2007 ITBS | 2007-2008 SAT10 | 2007-2008 SAT10 |
|----------------------|-------------------|--------------------|--------------------|
| Reading Total | 43% | 35% | 36% |
| Language | 57% | N/A | N/A |
| Mathematics Total | 48% | 43% | 51% |

2d Grade NRT

| | 2006-2007 ITBS | 2007-2008 SAT10 | 2008-2009 SAT10 |
|----------------------|-------------------|--------------------|--------------------|
| Reading Total | 77% | 37% | 33% |
| Language | 73% | N/A | N/A |
| Mathematics Total | 73% | 53% | 56% |

Components of Quality Schools



- High Standards
- Focus on student achievement
- Research based instruction
- Support Classes
- Parent Participation